

Childminder Report

Inspection date

5 May 2017

Previous inspection date

29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment in which children feel safe and secure. She meets their individual needs and uses daily information provided by parents to provide continuity in care.
- Children's behaviour is excellent. They learn to negotiate, consider the needs of others and compromise very well. They respect clear boundaries and respond extremely positively to regular praise from the childminder.
- The childminder is a very reflective practitioner. She regularly evaluates her practice, seeking parents and children's views, to help her gain an accurate understanding of her strengths and ways to improve.
- Children are ready for the next stage in their learning, including their eventual move to school. For instance, children are encouraged to sit quietly and listen to a story. They demonstrate excellent listening skills and talk enthusiastically to the childminder about the pictures.
- Children's emotional well-being receives very high priority from the childminder. She listens attentively to children and shows them that she greatly values their contributions. This helps to build their self-esteem extremely well.

It is not yet outstanding because:

- On occasions, the childminder does not assess children's learning with sufficient rigour and provide highly challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen assessments and provide highly challenging activities that help children to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of child protection and how to keep children safe. She keeps up to date with current practice and legislation. The childminder uses her links with a local authority adviser and other childminders effectively to help her maintain the good quality of her provision. She makes regular use of ongoing training and professional development. She has forged very strong links with the local school, which has had a positive impact on the way in which she supports children's early reading. Since the last inspection, the childminder has continued to develop the learning environment both indoors and outdoors to ensure that children have a wider range of toys and equipment to support their imaginative play.

Quality of teaching, learning and assessment is good

The well-qualified and experienced childminder understands how children learn through play and exploration. She provides an appropriate balance of child-initiated and adult-led activities. She gives children time and space to work out solutions for themselves. For example, the childminder follows children's interests in building ramps. They are highly motivated and spend a long time exploring the effects of using different vehicles and changing the height of the ramp. She joins in sensitively with children's play and asks a range of effective questions to promote problem-solving skills. The childminder has individual learning files for children. She uses these to regularly share observations and photographs with parents to keep them informed of their child's development.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and eager to play and explore. They are fully active in their own learning, making choices about what they do. Children have high quality and varied opportunities to develop their physical skills in the outdoor space. The childminder meticulously supervises children and gives them help and guidance as they persevere to climb to the top of a challenging climbing frame. This helps to support them to manage their own safety highly effectively. Children demonstrate high levels of independence. They learn to manage their own personal care needs and develop an excellent understanding of good hygiene through the daily routine and activities provided by the childminder.

Outcomes for children are good

Children make good progress from their starting points. The childminder ensures that two- and three-year-old children receive increasing challenge in their activities. For example, three-year-olds develop their mathematical skills as they enjoy playing a fishing game involving counting and number recognition. Two-year-olds develop their physical skills well as they learn to use the fishing rods carefully and with control.

Setting details

Unique reference number	312396
Local authority	South Tyneside
Inspection number	1090764
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 January 2015
Telephone number	

The childminder registered in 2000. She lives in Hebburn, South Tyneside. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has early years teacher status, a Bachelor of Arts with honours degree in Education and Curriculum Studies and an early years qualification at level 3.

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