

Newbold Community Playgroup

Newbold Baptist Church, Milnrow Road, Rochdale, Lancashire, OL16 5DL



Inspection date

27 April 2017

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to follow the correct procedure to notify Ofsted regarding changes to the setting.
- The manager does not monitor staff practice effectively or ensure that information from training is shared with the whole team. This means that improvements are not identified or acted upon swiftly and the quality of teaching is variable overall.
- The manager and committee members do not reflect on the effectiveness of the setting regularly. They do not use the views of parents and staff to help identify changes needed and drive improvement in the setting.
- The manager does not monitor children's observations and assessments robustly to ensure consistency in the quality and accuracy of staff judgements.

It has the following strengths

- Staff find out what children like to do and already know when they start at the setting. They use this information to plan activities that foster children's interests.
- Children behave well. Staff consistently praise and celebrate children's achievements.
- Parents are complimentary about the quality of care and activities provided. Parents comment that children enjoy activities that are sent home, such as books and number games. This helps to promote some key skills in preparation for school and the future.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that Ofsted are notified of any changes regarding the provision	11/05/2017
■ improve systems for the supervision of staff practice and sharing of information from training to raise the quality of teaching to the highest standard overall.	31/05/2017

To further improve the quality of the early years provision the provider should:

- gather and use the views of parents and staff to evaluate the effectiveness of the setting and identify and address key areas for improvement
- monitor observations and children's assessments regularly and ensure consistency and accuracy of judgements across the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's assessment records, staff qualifications and supervision records.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Helen Royston

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider did not follow the correct procedure to notify Ofsted about changes to the setting's opening hours. However, most staff have relevant qualifications and child ratios have been maintained appropriately. The manager's supervision of staff practice is not effective. Staff do not have regular opportunities to discuss their overall performance or to share information and learning from training. Furthermore, observations of staff practice are not frequent or rigorous enough to raise the quality of teaching overall. Safeguarding is effective. Staff show suitable knowledge of child protection issues. They understand how to spot signs and symptoms of abuse and who to refer the information on to. The manager does not gather staff's and parents' views regularly to evaluate the overall effectiveness of the setting. This limits her ability to address changes needed and to drive continuous improvement.

Quality of teaching, learning and assessment requires improvement

There are inconsistencies in the quality of observations and assessments completed for children. For example, staff's observations do not always identify children's progress clearly. However, staff plan activities that support children's interests, such as searching for insects outdoors. Children enjoy exploring paint and watch how the colours change as they mix them together. Staff ask questions about what is happening and demonstrate the instructions using a colour chart. Staff promote children's speaking skills well while reading a book together. For example, they discuss birthdays and talk about different ages. This helps to develop children's mathematical skills. Parents are informed about their children's progress, including through daily discussions and parents' evening.

Personal development, behaviour and welfare require improvement

The provider has not notified Ofsted about changes to staff's circumstances. However, the safety and welfare of the children has not been compromised as the manager has adapted the afternoon routine appropriately. Staff have created a welcoming environment indoors and outdoors. Children use their imagination in the home corner. They enjoy using the indoor climbing frame and slide. Children listen carefully to instructions as they dance and move like insects to music. This helps to foster their physical well-being. Staff have developed close relationships with children and support them well in care routines. For example, they help children to wash their hands.

Outcomes for children require improvement

Not all children are making enough progress due to the variable quality of teaching and assessment. However, children develop some key skills in preparation for their future. For example, they practise early writing and explore capacity in the water, filling different sized containers. Children grow in confidence and learn vital social skills.

Setting details

Unique reference number	316413
Local authority	Rochdale
Inspection number	1090833
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	28
Name of registered person	Diaconate Newbold Baptist Church Committee
Registered person unique reference number	RP901844
Date of previous inspection	17 June 2015
Telephone number	01706 358 662

Newbold Community Playgroup was registered in 1992. It employs seven members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday during term time only. Sessions are from 9.30am until midday and 12.30pm until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

