

Childminder Report

Inspection date

27 April 2017

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and very content with the childminder. They show good levels of confidence and self-esteem and they independently choose equipment to play with.
- Children behave well. The childminder is a good role model. Children learn to share and take turns with favourite toys. The childminder is consistent in her use of ground rules and boundaries, which helps children to understand between right and wrong.
- Partnerships with parents are good. The childminder actively seeks feedback from parents and children who use her service. She uses this information effectively to inform her plans for future development. Parents are very complimentary and value the quality of care and support the childminder provides.
- The childminder completes regular comprehensive risk assessments to assist her to identify and minimise risks to children in her home and on outings. Children learn ways to stay safe, such as holding the childminder's hand when walking outside.
- The childminder encourages children's thoughts and ideas well. She challenges the children to think and solve problems during their play.

It is not yet outstanding because:

- The childminder does not exchange detailed information with other early years settings that children attend, in order to fully compliment their learning.
- The childminder does not give full consideration to her assessments of children's progress to plan as precisely as possible for children's individual next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from other settings that children attend to complement teaching further
- enhance the use of opportunities and planning even more precisely for children's next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly completes safeguarding training. She has a good knowledge of child protection issues. She knows what to do and where to find information for appropriate agencies should she have any concerns. The childminder regularly shares information and the monitoring of progress on children's profiles. She keeps parents up to date with frequent information about their children's development. The childminder successfully builds her knowledge and keeps her skills up to date. She researches good practice and shares ideas with other childminders in the local area.

Quality of teaching, learning and assessment is good

The childminder offers children a wide range of toys and equipment to challenge and motivate their learning. Children are excited and enthusiastic to explore the coloured sand, and show curiosity as they pour it through the funnel to watch it empty onto the tray. The childminder enables children to develop good physical skills, for example, they push and manoeuvre the cars along the carpet. The childminder skilfully plays alongside children to guide and challenge their learning. She models and supports play and helps children to be imaginative, based on their own experiences. The childminder supports children's communication and language skills well. She engages in meaningful conversations and uses different questioning techniques to enhance their vocabulary.

Personal development, behaviour and welfare are good

The childminder is kind and caring. Children have secure relationships with her and settle quickly. The children are able to explore their surroundings with confidence and are happy to initiate their own play from the varied selection of resources available. Children develop good independence and personal-care skills. They know and understand why they need to wash their hands before meals and snacks. Children have daily opportunities for physical exercise outdoors. They visit local facilities, such as parks and farms and use the resources in the childminder's garden. Children learn about the benefits of a healthy lifestyle. They are encouraged to eat healthy options and enjoy fresh fruit and vegetables at snack times.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. Children are effectively developing the skills needed to help them move on to the next stage of their learning or school. They enjoy activities that help them to refine and develop the skills needed for writing and they make marks with different resources. Children show that they are developing an understanding of mathematics. They count the skittles as they line them up and use mathematical language as they work out how many they have knocked down with the ball.

Setting details

Unique reference number	251844
Local authority	Wolverhampton
Inspection number	1087010
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 June 2014
Telephone number	

The childminder registered in 2001 and lives in Wolverhampton. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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