# North Devon Leisure Centre Crèche



North Devon Leisure Centre, Seven Brethren Bank, Sticklepath, Barnstaple, Devon, EX31 2AP

Inspection date	27 April 2017
Previous inspection date	28 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and mai	nagement	Requires improvement	3
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Requires improvement	3
Outcomes for children		Good	2

# **Summary of key findings for parents**

# This provision requires improvement. It is not yet good because:

- The manager does not ensure that staff allocate a key person to each child when they start at the crèche, to ensure that all children are given the best opportunity to settle well from the outset.
- Staff do not always extend the learning of those children who do not attend on a regular basis.

# It has the following strengths

- Staff share good relationships with parents and use these effectively to build their knowledge of children's needs. Parents positively comment on the kindness of staff and the attention children receive.
- Overall, children are making good progress and, with staff support, are closing any minor gaps in their learning.
- Children show good levels of independence. They are learning to care for their own needs as they independently visit the toilet and wash up after their snack.
- Staff manage children's behaviour effectively; they praise and encourage children's achievements and children behave well.

# What the setting needs to do to improve further

#### To meet the requirements of the early years foundation stage the provider must:

**Due Date** 

ensure that all children are allocated a key person.

11/05/2017

## To further improve the quality of the early years provision the provider should:

make more use of assessments to enable staff to extend learning opportunities for those children who do not attend on a regular basis.

## **Inspection activities**

- The inspector spoke to staff and parents and considered their views.
- The inspector completed a joint observation of a group activity with the manager.
- The inspector tracked the progress of several children.
- The inspector held a meeting with the management team and sampled documents held by the crèche.
- The inspector observed the quality of teaching and the impact this has on children's learning.

#### **Inspector**

Jo Beighton

# **Inspection findings**

## Effectiveness of the leadership and management requires improvement

In the main, the manager has an appropriate knowledge of the statutory framework. However, she has not ensured that staff appoint key persons for all children as they start at the crèche. Safeguarding is effective. Staff have a clear understanding of how to take action if they have any concerns about a child's safety. They attend regular training to keep them abreast of safeguarding processes. Staff keep the premises safe and secure. The management team has a secure understanding of the setting's strengths and areas for development. Effective use is made of training to help staff address identified areas for improvement. For example, they implement music and movement ideas to further support children to extend their physical development. The management team uses suitable arrangements to supervise and monitor practice. It uses this knowledge effectively to develop its support for children.

# Quality of teaching, learning and assessment is good

Staff have a good knowledge of children's starting points and use this particularly well to develop the skills of those children who attend regularly. They focus on supporting children's language and communication skills. For example, they speak clearly, use short sentences with younger children, and help older children to build their vocabulary. The process for tracking the assessment of children who do not attend regularly is less robust and staff do not always maximise opportunities to extend learning for these children. Children play imaginatively with good levels of cooperation and are able to develop extending storylines.

# Personal development, behaviour and welfare require improvement

The setting do not appoint key persons for individual children unless they attend on a regular basis. This does not significantly affect relationships between children and staff. On the day of inspection, children, including those who do not attend regularly, still settled comfortably with support from staff. They are confident within the environment and clearly feel safe and secure. All children make their own choices of what activities to visit throughout the morning and confidently move the resources to suit their play. For example, a group of children transferred various resources around the room to facilitate 'going on holiday'.

## Outcomes for children are good

Staff prepare children well for their next stage of learning. They show high levels of physical competency as they climb with ease and agility and even the youngest children use pencils skilfully. They concentrate very well and make good progress from their starting points.

# **Setting details**

Unique reference number EY332362

**Local authority** Devon

**Inspection number** 1092686

**Type of provision** Sessional provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 3

**Total number of places** 16

Number of children on roll 79

Name of registered person Parkwood Leisure Limited

Registered person unique

reference number

RP521386

**Date of previous inspection** 28 May 2015

Telephone number 01271 373361

North Devon Leisure Centre Crèche registered in 2006. Parkwood Leisure Limited manages the crèche and holiday club. The crèche is open on Monday to Friday from 9am to 12.30pm, throughout the year. The holiday club operates during the school holidays on Monday to Friday from 8.45am to 5pm. There are four members of staff, all of whom hold relevant childcare qualifications from level 3 to 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

