

# Goslings Day Nursery

106 Evelina Road, London, SE15 3HL



## Inspection date

26 April 2017

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide well-planned, stimulating activities for children. They assess and evaluate children's progress regularly and use this information to provide children with suitably challenging tasks. Children make good progress.
- Staff support children's early literacy skills well. For example, children recognise their names on their coat pegs and staff read a wide range of interesting stories to children and encourage their participation.
- Staff teach children the value of healthy routines, such as daily physical exercise, and provide them with nutritious meals and snacks.
- The manager monitors staff practice well. She checks each observation made by staff, keeping a close check on children's progress to ensure additional support is swiftly given to those who need it.
- Staff work effectively with parents and regularly share information with them about their children's development.

### It is not yet outstanding because:

- During mealtimes, children sometimes have to wait for long periods of time to complete routine tasks or for their meals to be served. As a result, they become distracted and noise levels rise.
- The outdoor area is not always used effectively enough to provide children with a wide range of stimulating activities to further support their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of mealtimes to ensure that children are not spending long periods of time completing routine tasks, such as handwashing, or waiting for food to be served
- improve the outdoor learning environment to provide more stimulating activities that foster children's enjoyment and learning.

### Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed the interactions between staff and children, indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the management team.
- The inspector spoke to parents, staff and children and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

The manager meets individually with staff to identify any training they may need to further enhance their practice. Staff implement what they learn through training to benefit children. For example, behaviour management training has led to the more positive behaviour of children throughout the nursery. Safeguarding is effective. Staff know the procedures to follow should they have concerns about a child's welfare. Safety of children is of high importance. The manager has a robust recruitment procedure which involves carrying out background checks to help ensure that staff are suitable for their roles. Staff have a good knowledge of all nursery procedures to keep children safe, including accident and medication procedures. The manager considers all areas of practice and has set clear goals to build ongoing improvement.

### Quality of teaching, learning and assessment is good

Staff provide good opportunities for children to practise their creative skills. For instance, children watch with awe as they observe the effect that vinegar has on another substance to form bubbling foam. Staff talk to children about the changes they see and teach them new words, supporting their language development. Staff make timely interventions to further children's learning as they play. For instance, they ask children to solve balance issues in structures made from construction sets. Children learn to share and take turns as they play with toys. They have good opportunities to move in different ways outdoors, such as climbing and balancing. Staff provide effective opportunities for children to learn about the world around them.

### Personal development, behaviour and welfare are good

Children build nurturing, secure relationships with staff, who know them well. Staff support children's well-being as they take time to find out about each child's personality, routine and interests. Staff teach children how to behave in safe ways. For instance, they carry out regular fire drills and children know how to leave the premises safely in an emergency. Staff show children how to use tools and materials with care. Children are becoming independent and are able to complete simple tasks for themselves, such as putting on their own coats. Overall, staff manage children's behaviour effectively. They set clear, fair rules and children know what is expected of them.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress. Children are confident and motivated to learn. They are keen, independent learners who communicate well. They learn about people from different cultures and gain respect for themselves and others. Children count confidently and know the names of different shapes. They learn useful skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY333991
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1092720
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Nkechi Pauline Ejiegbu
<b>Registered person unique reference number</b>	RP514216
<b>Date of previous inspection</b>	24 March 2015
<b>Telephone number</b>	0207 639 5261

Goslings Day Nursery registered in 2006. It is located in Nunhead, in the London Borough of Southwark. The nursery is open each weekday from 7.30am to 6pm, all year round except for one week in August and public bank holidays. There are eight staff, including the manager, all of whom hold appropriate early years qualifications. The manager holds early years professional status and three staff have a degree in early years. The nursery receives funding for free early years education for children aged two, three and four years.

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