

Childminder Report

Inspection date

27 April 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching and learning is good. The childminder has a good knowledge of how children learn and how to engage with them. Children are well prepared for the next stage in their learning.
- Partnerships with parents are strong. The childminder and her co-childminder provide parents with a good range of information about their children's care and learning.
- Children are very happy and have close emotional attachments with the childminder and her co-childminder. They are very kind and attentive and have a lovely rapport with the children. This helps to ensure their individual needs are met.
- Children's physical and emotional well-being are promoted well. Children learn how to keep themselves safe and how to take manageable risks in the outdoors.
- Together, the childminder and her co-childminder regularly evaluate their practice. They identify strengths and areas for further improvement that will benefit the children.

It is not yet outstanding because:

- Occasionally, activities do not always allow the children to make their own informed choices to further extend their learning.
- The childminder does not always make the best possible use of information gathered from tracking children's individual progress, to fully support them to make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the information gathered from tracking the progress of children, in order to support them to make rapid progress in their learning
- provide more opportunities during activities for children to be able to make their own informed choices to further extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her knowledge up to date by attending regular training. The childminder has a good understanding of her role in protecting children. She fully understands the procedures to follow in the event that she has any child protection concerns. Parents are kept informed about the progress that their children are making through daily communications. The childminder and her co-childminder have a well-documented set of policies and procedures, which help to underpin their good practice. The childminder reads relevant publications and carries out regular research to help keep up to date with any changes.

Quality of teaching, learning and assessment is good

The childminder is committed and passionate about her role. She makes sure that all children's individual needs are taken into account to provide the best possible opportunities for the children. The childminder promotes children's learning and development well. She carries out regular observations of children as they play and is fully aware of children's individual next steps in learning. The childminder takes every opportunity to extend children's learning through her good teaching strategies. As children experiment with paint, the childminder gets down to the children's level, constantly modelling language and introducing new vocabulary. With the childminder's encouragement, children quickly learn how to connect pieces of the train track together, and show delight as the trains move around on the track.

Personal development, behaviour and welfare are good

The childminder and her co-childminder provide a stimulating environment where children can independently access a wide range of exciting toys and resources. Daily outings and play in the garden is one way that the childminder helps children to develop physical skills. The childminder takes children to local toddler groups where they make new friends and mix with others. Children's behaviour is very good. Children demonstrate a good understanding of the rules, boundaries and expectations, which are appropriate for their age. The childminder helps children to understand the importance of a healthy lifestyle. She provides them with a wide range of nutritious meals and snacks, and children begin to learn about food that is good for them.

Outcomes for children are good

Children make good progress in their learning from their starting points. They are growing in confidence and independence. Children learn to put their coats and shoes on by themselves in preparation for playing outside. Children are happy, sociable and show a natural curiosity. Young children enjoy interacting with older children as they play. They develop the skills they need to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY426234
Local authority	Liverpool
Inspection number	1094787
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder was registered in 2011 and she works with another childminder in Aigburth, Liverpool. The childminder operates her service from the other childminder's home, all year round from 8am to 6pm, Monday to Thursday, except for family holidays and bank holidays. The childminder holds an appropriate childcare qualification at level 3.

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