

Little Butterflies Woodville Preschool



Woodville Methodist Church, High Street, Woodville, Swadlincote, Derbyshire, DE11 7EA

Inspection date 25 April 2017
Previous inspection date 18 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy the time they spend at the pre-school. They demonstrate high levels of enthusiasm when they arrive and skip into the hall, keen to commence play. Children have strong bonds with staff.
- Staff are very dedicated and committed to working in partnership with other professionals to ensure children's welfare is fully promoted and their needs are met.
- Children behave really well. Staff are consistent and very positive in helping children to recognise how to develop relationships with others.
- There are well-implemented procedures to promote children's safety during the session. For example, the procedures to ensure the safe arrival and collection of children are rigorously followed.
- Staff develop very strong partnerships with parents and carers. They gather a good amount of information to establish what children can do when they first start attending. They guide parents and carers on how to support learning at home.

It is not yet outstanding because:

- Systems to supervise and support staff to develop their teaching practice are not yet rigorous enough to help to raise the quality of the provision to an even higher level.
- Teaching is not always focused sharply enough on helping children to make the highest rates of progress in their learning during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for supervision to provide staff with focused support and training that helps them to improve the quality of their teaching practice further
- enhance teaching to focus even more thoroughly on supporting children to achieve their next steps in learning to help them make consistently high levels of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has good systems in place to keep up to date with safeguarding changes and cascade this information to staff. As a result, staff are confident with identifying concerns and the procedure to follow. There are good systems in place to check the suitability of adults when they start to work at the pre-school. The manager monitors children's progress effectively to identify any gaps in learning. Staff then put in place focused support to close these gaps in learning. The pre-school makes good use of additional funding to target any support needs. The manager uses evaluation well to develop and improve the pre-school. For example, she has purchased additional equipment to support younger children with their engagement in play.

Quality of teaching, learning and assessment is good

Key persons demonstrate a good understanding of children's interests and stage of development. They regularly review and assess children's learning to identify where they need support. The environment is well organised to provide a broad range of learning opportunities. Children enjoy the activities and engage in play. As they play with the balancing equipment outdoors, they learn how to develop their co-ordination and balance. Children decide to rearrange the equipment and are well supported by staff to plan how best to do this. As children participate in a planting activity, staff skilfully encourage them to predict and test out how much soil and water they need. Children enjoy looking at books and staff adapt their questions to support children's stage of development.

Personal development, behaviour and welfare are good

Children settle well at the pre-school and quickly develop their friendships with others. Staff greet children and ensure that they are supported to join in with the activities. They ensure that there is very good support to help children to prepare themselves for the move on to school, such as a range of activities that include stories and role play. There is strong support to encourage children to be active. For example, children are able to use the outdoor area for a good proportion of the session and are encouraged to participate in physical games. Children receive good explanations and reminders about the safe use of equipment to develop their own understanding of how to stay safe.

Outcomes for children are good

All children make good progress from their starting points and focused support helps to close any gaps in learning. Children make choices, develop independence and use their problem-solving skills. They understand and follow the routines and expectations, for example, they find their name when they arrive and wait until there is a space on the snack table. Children develop the skills they need for their future learning.

Setting details

Unique reference number	EY343730
Local authority	Derbyshire
Inspection number	1092907
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Little Butterflies Woodville Preschool Community Interest Company
Registered person unique reference number	RP911654
Date of previous inspection	18 March 2015
Telephone number	07783647992

Little Butterflies Woodville Preschool registered in 1994. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and a volunteer who holds an appropriate early years qualification at level 2. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until midday. The pre-school provides funded early education for two-, three- and four-year-old children.

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