

St. Andrew's Community Nursery and Out of School Club



St. Andrew's Centre, Brockley Road, LONDON, SE4 2SA

Inspection date

25 April 2017

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide extensive learning opportunities, such as in the large outdoor play area, and children enjoy taking age-appropriate risks in their physical play. This helps all children, particularly those who learn best outdoors, to make very good progress in their learning.
- Staff get to know the children well. They are responsive to their individual needs and deploy themselves effectively. Children feel safe and secure in the setting.
- The management team monitors staff performance effectively and supports their ongoing development. For example, the team regularly observes staff and provides feedback and coaching to help them extend their skills.
- Staff speak to parents regularly about the progress children make. They offer ideas to support home learning to help provide continuity in learning.
- Children make good achievements in their learning from their starting points. Staff use effective observation, planning and assessment systems to plan for children's learning.

It is not yet outstanding because:

- On occasions, staff do not make the most of activities to fully engage children and build on their learning further.
- The gaps between the different groups of children are not closing sharply, particularly for those children who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to fully engage children in their chosen activities and build further on their learning
- extend support for children who have special educational needs and/or disabilities to help them rapidly close gaps in their learning.

Inspection activities

- The inspector observed all play areas and staff's interactions with children.
- The inspector looked at documentation, including children's assessment records, attendance records, staff suitability checks and accident records.
- The inspector carried out a joint observation with the deputy manager and held discussions about children's progress.
- The inspector spoke to members of staff at appropriate times and held meetings with the management team.
- The inspector spoke with parents and children and took their views into account.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff working with children are appropriately vetted and remain suitable for their roles. Staff understand the nursery's safeguarding policy and are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. They supervise children well and precisely record accidents and incidents that occur in the setting and share these with parents. All required documents, such as staff suitability checks and qualifications, are kept and easily accessible. The manager monitors all children's progress well and ensures that the quality of teaching is consistent. For example, she identified that staff could improve the way they ask questions to help develop children's communication and language skills further. She therefore sent them on training and now staff ask effective questions that encourage children to think through and form their answers. The manager and staff work closely with outside professionals, such as the local authority early years advisers, when evaluating the effectiveness of the provision to help them improve children's outcomes.

Quality of teaching, learning and assessment is good

Staff use information gathered from parents and their initial observations to plan for children's next steps of learning. They engage well with children and provide many opportunities for children to share their experiences, such as through a wide variety of role-play activities. For example, children pretend to make chocolate cakes out of soil while exploring the mud kitchen. Staff skilfully join in to extend their play even further. Staff help children to acquire a good range of vocabulary ready for their next stage of learning. For example, they introduce words such as 'clockwise', 'anticlockwise' and 'parallel' as children work out how to use a screwdriver to change batteries in toys.

Personal development, behaviour and welfare are good

Staff have a caring approach and are sensitive to children's individual needs. This helps children to settle in quickly. Staff manage children's behaviour well and provide opportunities for them to be independent. For example, they constantly praise and celebrate children's achievements to help boost their confidence and self-esteem. In addition, they teach children to be kind and remind them to share and take turns.

Outcomes for children are good

Children form good relationships with one another and become responsible. For example, they eagerly volunteer to tidy away toys and set up tables ready for lunch. They learn to be imaginative as they convert empty cardboard boxes into cosy chairs by putting blankets and soft cushions in them. Younger children show a high level of confidence when they ride bicycles and use paint brushes to make marks on the floor. Children develop the skills they need for their next stage of learning, including starting school.

Setting details

Unique reference number	EY437798
Local authority	Lewisham
Inspection number	1096339
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	42
Number of children on roll	55
Name of registered person	St. Andrew's Centre
Registered person unique reference number	RP531151
Date of previous inspection	15 January 2015
Telephone number	020 8692 5041

St Andrew's Community Nursery and Out of School Club registered in 2011. It operates within the grounds of St Andrew's Church, in Brockley, in the London Borough of Lewisham. The setting employs 13 members of staff. Of these, 12 hold relevant childcare qualifications at level 3 and above. This includes one member of staff who holds an early years teacher qualification. The nursery receives funding to provide free early education for children aged two, three and four years. It provides full-day care from 8am to 5.45pm, for 50 weeks. It also operates an out-of-school club on weekdays from 3pm to 6pm, during term time only, and a holiday play scheme during school holidays.

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