

St Augustine of Canterbury Preschool

Boscombe Crescent, Downend, Bristol, BS16 6QR



Inspection date	26 April 2017
Previous inspection date	26 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Ofsted has not been notified of changes to the management committee. The risk to children is minimal as the committee do not have unsupervised contact with children.
- Some aspects of the leader and staff's knowledge of safeguarding are not as strong as others.
- Staff sometimes fail to recognise when children become restless and uninterested during group times. Some group times are too long and children lose interest.

It has the following strengths

- The children are well settled. They have developed good relationships with the staff and their peers. Children enjoy their time in the setting.
- The setting is well organised to allow the children to make their own choices and decisions about what they would like to do.
- Children make good progress from their starting points. Staff get to know the children well. They know each child's individual needs and support them to make the best possible progress.
- All children, including those with English as an additional language, develop good language and communication skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is notified of changes to the committee	08/05/2017
■ ensure that all aspects of safeguarding knowledge are equally as strong, particularly in relation to disqualification by association.	08/05/2017

To further improve the quality of the early years provision the provider should:

- improve teaching strategies during group times, to encourage all children to be involved and prevent them from losing interest.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint inspection with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff understand and recognise the indicators of abuse. They have a good understanding of the procedures that they should follow if they have concerns about a child's welfare. They understand most of the situations that may mean they are unsuitable to work with children and the need to inform the leader about this. However, the leader and staff's knowledge of disqualification by association is less secure. Ofsted has not been informed of some changes to the management committee but the risk to children is judged as minimal. The staff and leader reflect and evaluate on their practice well. They regularly seek the views of the parents and reflect on every aspect of the setting. Parents are happy with the service that is being provided and they feel well informed about their child's progress.

Quality of teaching, learning and assessment is good

Staff use good procedures to get to know the children. Staff regularly observe and monitor the children's progress to plan exciting and interesting activities. Children are keen to make their own gardens using real grass, plants and paper bowls. Children are confident and keen to show their skills. For example, they are eager to demonstrate how they can use the climbing frame in the garden. They make their own choices and are content looking at books alone or playing with their peers with the resources. Children develop their literacy skills well as they look at letters and sound them out. Children are beginning to recognise the letters that are in their names.

Personal development, behaviour and welfare require improvement

The breaches in requirements relating to children's welfare are judged to have a minimal impact on children's well-being. Staff use good procedures to help the children to settle and they work well with the parents to support children who are struggling with the separation. Children play cooperatively and support each other well. They help each other to make a bridge in the garden with large blocks. Children hold hands and support their friends to balance as they walk over the bridge. Children behave well and are polite. Staff support the children to be independent at meeting their own needs and know the routines well.

Outcomes for children are good

Children make good progress from their starting points. They are keen to learn and develop a good mathematical awareness. For example, they learn to estimate and compare quantities in the sand using the large scales. Children are independent and motivated learners. They enjoy developing their physical skills using the bars in the garden to swing and stretch. All children, including those who have special educational needs and/or disabilities, are well prepared for the next stage in their learning.

Setting details

Unique reference number	136075
Local authority	South Gloucestershire
Inspection number	1089535
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	21
Number of children on roll	36
Name of registered person	St Augustine of Canterbury Nursery Playgroup Committee
Registered person unique reference number	RP910005
Date of previous inspection	26 March 2015
Telephone number	0117 9561166

St Augustine of Canterbury Preschool registered in 1978. It is located in Downend, Bristol. The pre-school is open on Monday to Thursday from 8.45am to 3pm and on Friday from 9am to midday. The pre-school employs nine staff. Eight of these, including the manager, hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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