

Kings Hill Pre School

Kings Hill Centre, 70 Gibson Drive, Kings Hill, West Malling, Kent, ME19 4LG



Inspection date

27 April 2017

Previous inspection date

19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The manager and staff regularly monitor children's progress. This helps to highlight any delays in development and provide children with support to enable them to catch up.
- Staff establish positive partnerships with parents and keep them fully involved in their children's learning. For example, staff encourage parents to add to learning summaries and share children's achievements on a regular basis.
- Children develop good early reading and letter recognition skills. They show a keen interest in a wide range of reading materials, such as newspapers.
- There are good opportunities for children to explore and investigate the world around them. For instance, they use binoculars to identify wildlife outdoors.
- Staff effectively support children who have special educational needs and/or disabilities. For instance, they share ideas with specialists such as physiotherapists.
- Staff establish positive relationships with children. This helps children to develop good levels of emotional well-being and settle happily into play.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's mathematical understanding further to help them develop skills useful to their future learning.
- Staff do make the most out of opportunities to encourage children to freely express themselves and develop their creative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop their mathematical understanding further
- improve the range of ways to encourage children to express themselves more independently and creatively.

Inspection activities

- The inspector observed staff's interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff effectively evaluate their current practice. For example, staff observe each other interacting with children and provide constructive advice on the quality of teaching. The manager monitors staff's practice and holds regular one-to-one meetings with them. This helps staff to reflect on their strengths and highlight any areas to improve. The manager and staff regularly implement new ideas, such as those learnt through additional training which help to engage and motivate children. For example, staff learnt how to make their own snow to further interest children in sensory play. Safeguarding is effective. Staff have a good knowledge of safeguarding procedures and know whom to contact to report any concerns to help protect children's welfare and safety.

Quality of teaching, learning and assessment is good

Staff liaise and share a good range of information with the other settings that children also attend. This helps to provide children with consistency in their learning. Staff help children to prepare for school. For instance, they talk about school, which helps children to understand what they may expect to encounter there. Staff effectively build on children's interests. For instance, they make good use of children's enjoyment of a story about a hen and encourage children to observe and anticipate the hatching of their own chicks. Children develop good communication skills. They confidently act out their favourite songs to their friends using available puppets and props.

Personal development, behaviour and welfare are good

Children are polite and behave well. They learn respect for other people's similarities and differences. For instance, staff provide opportunities for children to celebrate festivals from around the world. Children develop a good understanding of the importance of healthy eating. They are keen to prepare interesting healthy foods, such as lemon grass and bean shoots. There are good opportunities for children to challenge their physical abilities. They explore different ways of moving, such as when they play and move around on large climbing equipment.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children develop confidence in their own abilities. For example, they confidently choose their own play. Children have good levels of responsibility. For example, they take turns to actively care for the much loved rabbits 'Peppa' and 'George'. Children build meaningful friendships and develop good social skills. For instance, they enjoy working as a team in more complex games such as skittles.

Setting details

Unique reference number	EY345804
Local authority	Kent
Inspection number	1092942
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	62
Name of registered person	Kings Hill Pre-School
Registered person unique reference number	RP526700
Date of previous inspection	19 March 2015
Telephone number	01732 840180

Kings Hill Pre School registered in 2007. It is located in the Kings Hill community centre, near West Malling, Kent. The pre-school is open Monday to Friday, from 8.45am until 3.45pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs 11 members of staff. Of these, one holds early years professional status, two hold a relevant early years qualification at level 4, five are qualified to level 3, and two members of staff hold qualifications at level 2.

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