

Childminder Report

Inspection date

27 April 2017

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They enjoy an interesting range of toys and resources, which they are able to independently access and can make informed choices in their play. Children are all actively engaged in their play and make good progress in their learning.
- The childminder uses an effective system to record observations and review children's progress. She has a good knowledge of children's interests and stages of development, which she uses to support the planning of challenging activities to help ensure children do not fall behind.
- The childminder offers children a wide range of experiences to support the development of their social skills, such as visits to local groups to interact with other children and adults.
- The childminder attends regular child protection training. She has a good awareness of safeguarding children and the procedures to follow should she have any concerns about the welfare of children in her care.

It is not yet outstanding because:

- The childminder does not consistently gather sufficient information about what children are learning at home.
- Children have few opportunities to freely access a wide range of resources to develop their skills and understanding of how to use technology for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing good partnerships with parents to encourage them to share more information about their children's learning and development at home to support even greater continuity in care
- review and improve the opportunities children have to develop an interest in technology.

Inspection activities

- The inspector observed the childminder's daily routine and practices.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector read a sample of documents, including the safeguarding policy and children's learning and development information, and discussed these with the childminder.
- The inspector took account of parents' views about the service they receive, by looking at reference letters.
- The inspector talked to the childminder about the service she provides and the plans she has to improve and develop her practice.

Inspector
Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder carries out thorough risk assessments in her home and when on outings to help keep children safe. She continually evaluates the service she provides and seeks the views of parents to help evaluate her provision. The childminder has met the recommendation set at her last inspection. For example, she has developed further her positive partnerships with others settings to help provide good continuity of care and learning with them. The childminder regularly informs parents about their children's progress. She has a positive attitude to her professional development and regularly reflects on her practice. For instance, she meets with other early years professionals to share best practice and to increase her already well-developed skills and knowledge.

Quality of teaching, learning and assessment is good

All children make good progress in their speech development. The childminder has a good awareness of how to help support children's communication and language. For example, she makes very effective use of commentary and skilful questions that challenge children to think and encourage them to speak. For example, they compare size and weight as they role play shops. The childminder effectively incorporates mathematical language into children's play. For instance, they place items on the scales and watch the arrow move around the dial. Children are keen to take on new challenges, such as looking for items on their shopping lists before writing their own lists.

Personal development, behaviour and welfare are good

Children enjoy a wide range of healthy snacks and nutritious homemade meals that are freshly prepared by the childminder. They have daily opportunities to exercise. For example, they have space to run around and ride on cars and bicycles in the garden. Children learn to value their own and others' similarities and differences. They enjoy trips out to explore the local community, such as visits to investigate the local garden centre. The childminder is a good role model for children and has clear rules and boundaries. For instance, she helps children as they negotiate with friends when it is their turn with the shopping trolley. Children's behaviour is good and appropriate to their age.

Outcomes for children are good

Children are confident and acquire good independence skills, for instance, they put on their wellington boots before going outside to play. They develop their physical skills and demonstrate good control and coordination, such as learning to balance as they hop and jump on the number squares in the garden. Children gain the skills they need for their future and they make good progress in relation to their starting points. They are prepared well for the move on to nursery and school.

Setting details

Unique reference number	125147
Local authority	Kent
Inspection number	1089299
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	11 June 2015
Telephone number	

The childminder registered in 1991. She lives in Tonbridge, Kent. The childminder offers care from Monday to Friday, 7.30am to 6pm, for most of the year. The childminder receives funding to provide free early education for children aged three and four years.

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