

Childminder Report

Inspection date

26 April 2017

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not follow the manufacturer's safety guidance for the use of the trampoline to ensure children use it appropriately to prevent accidents and keep children safe. This is also a breach of the Childcare Register.
- The childminder does not complete the required progress check for children aged between two and three years and provide a copy for parents.
- At times, the childminder does not plan challenging and enjoyable activities based on children's interests, particularly for older children. Occasionally, she does not ensure children are motivated learners. Children do not make consistently good progress.
- The childminder does not effectively evaluate her practice to recognise breaches in requirements and address areas for improvement to benefit outcomes for all children.

It has the following strengths

- The childminder works closely with other professionals and parents to ensure daily routines are consistent to help children feel secure. Children learn to behave well.
- The childminder has a caring approach and provides a warm and homely environment. Children form suitable relationships. They settle well and are content.
- The childminder provides opportunities to help children understand different cultures and celebrations. She helps children to be respectful and learn to tolerate each other.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure the manufacturer's safety requirements on how to use the trampoline are followed to help support children's safety at all times	26/04/2017
■ complete the required written progress summary of children's learning when they are aged between two and three years and provide parents with a written copy.	26/05/2017

To further improve the quality of the early years provision the provider should:

- provide more challenging opportunities for older children, based on their interests, to help them engage more and extend their learning
- evaluate all aspects of the provision to identify areas for development and consistently drive ongoing improvements.

Inspection activities

- The inspector observed activities indoors and checked the safety of the premises and equipment used by the children.
- The inspector observed the interaction between the childminder and children during activities to evaluate and discuss the benefits to children's learning.
- The inspector looked at a sample of documents, including the safeguarding policy, children's attendance records and their progress records.
- The inspector spoke to children during the inspection and took into account the written feedback of parents.
- The inspector discussed the childminder's self-evaluation with her.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder improves her professional knowledge from a range of sources. However, she does not always successfully use what she has learnt to support children's learning as well as possible. The childminder has not completed the required progress check for two-year-old children to help ensure assessments of children's learning are thorough and identify their needs effectively. She does not use her self-evaluation effectively to help identify areas to improve practice. Although the childminder carries out risk assessments, she does not follow the manufacturer's safety guidance on the use of the trampoline to help ensure children's safety. However, she supervises children constantly and explains that she will address the matter immediately to reduce the potential for accidents. The childminder understands how to act on concerns she might have regarding a child's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

The childminder provides various toys, resources and equipment to help support children's learning. She helps older children develop their concept of counting well. For instance, they count to 21 as they build a tower. However, she does not consistently use all opportunities well enough to challenge and extend older children's learning experiences to help improve their outcomes. For example, occasionally, activities are more suited to younger children. The quality of teaching is variable.

Personal development, behaviour and welfare require improvement

The childminder supports children's confidence and self-esteem well. For example, she acknowledges children's efforts and achievements. However, at times, she does not ensure older children are motivated to explore, investigate and enjoy their play. The childminder helps children to share, be sociable and to begin to understand each other's similarities and differences and those of the wider community. She encourages children to follow good hygiene practices and a healthy lifestyle, such as being physically active. However, the childminder does not consistently follow safety guidance to help children understand how to keep themselves safe when using the trampoline.

Outcomes for children require improvement

In general, children learn some skills that help them prepare for the next stage in their learning. For example, younger children are curious. Children make choices to help support their independence well. However, at times, older children do not concentrate well during some activities to extend their learning. Children develop their finger muscles to help support their early writing skills. All children develop suitable communication and language skills. Older children make their needs known, such as informing the childminder of their personal care needs.

Setting details

Unique reference number	EY420755
Local authority	Wandsworth
Inspection number	1094624
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 February 2015
Telephone number	

The childminder registered in 2011. She lives in Earlsfield, in the London Borough of Wandsworth. The childminder provides childcare from Monday to Friday all year round.

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