

Childminder Report

Inspection date

27 April 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder acts as a good role model and helps children learn about manners and respecting each other. Children share resources and take turns. This contributes to them playing well together and helps promote their social skills.
- The childminder demonstrates a positive attitude and eagerness for improvement. She listens to children, talks with parents and acts promptly on ideas that are suggested for areas of development.
- Accurate observation and assessment systems are in place, helping the childminder to identify the progress children make and to provide additional support to narrow any gaps in their learning. Children are making good progress.
- The childminder builds good, trusting relationships with parents. They speak highly of the childminder and appreciate all that is done. For example, the positive support that is given to them to further their children's learning and the additional love and security that is provided in their absence.

It is not yet outstanding because:

- At times, children cannot independently choose or access the full range of resources available.
- The childminder does not consistently give clear messages that help promote children's understanding about why it is important to carry out hygiene procedures and how to stay healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to enable children to independently choose from the wide range of resources available
- build on children's understanding even further about why good hygiene practices are important and help increase their knowledge of how to keep themselves healthy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the signs to look out for and the procedures to follow if she has any concerns about children's safety or welfare. The childminder has a positive attitude in relation to increasing her knowledge and understanding of child development. For example, she attends additional training that develops her practice when supporting children with language development. The childminder has good relationships with other childminders. She shares good practice, exchanges ideas and offers support in relation to current and new legislation.

Quality of teaching, learning and assessment is good

The childminder provides stimulating activities that match children's interests and abilities. She demonstrates a range of good teaching methods that supports children's learning. The childminder accompanies children in play and provides guidance during activities. For instance, she carries out demonstrations and encourages older children to listen and follow instructions as they make bird feeders. Children are motivated as they independently use tools to spread the mixture and show perseverance when threading wool through tubes. Younger children show delight with the sensory experience as they feel the seeds and are intrigued as they watch them fall between their fingers.

Personal development, behaviour and welfare are good

The childminder develops secure relationships with the children and provides a warm, friendly environment. She is kind and encouraging, helping children to grow and feel valued and self-assured. The childminder understands the importance of providing children with nutritious meals and snacks. Children are active and enjoy dancing and moving their bodies in various ways to music. This helps support children with their coordination and helps extend their physical skills. Children attend regular outings. They identify local landmarks and learn about different jobs people do to help them in their community, such as 'lollypop people'. This helps increase their knowledge of the world around them.

Outcomes for children are good

Overall, the resources available help create an enabling environment that fuels children's positivity towards learning. They become engrossed in their play and extend their imagination as they set up a make-believe kitchen with food and serve it to their dolls. Mathematical language is weaved through daily routines. For example, children count items and explore colours. They are inquisitive, curious and willing to try things. Children, including those who are in receipt of additional funding, are making good progress and gaining appropriate skills that will support them in the move on to school.

Setting details

Unique reference number	EY465258
Local authority	Liverpool
Inspection number	977084
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Liverpool. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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