

Childminder Report

Inspection date

28 April 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm and kind towards children in her care and as a result they respond very positively to her during activities. She consistently praises and encourages children to help raise their self-esteem and help them develop a positive attitude to learning.
- The childminder demonstrates a good understanding of the different ways in which children learn. She provides fun and interesting activities delivered in an enthusiastic way so that children enjoy participating and make good progress.
- Children have good opportunities to learn about the wider community and meet new people on outings. They enjoy visits to farm parks to see the animals, soft-play centres for physical exercise and the library to participate in story time with other children.
- Children's speech and language are well promoted. During activities the childminder asks suitable questions that encourage children to think for themselves. She introduces a range of new words into their vocabulary, such as compost when planting seeds.
- The childminder evaluates the care and learning children receive while in her care. She is aware of her strengths in her practice and identifies areas for development that will help to further improve outcomes for children.

It is not yet outstanding because:

- The childminder does not yet give full consideration to children's learning and achievements at home so that she is able to build on children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to consistently gather information from parents about what their children are able to do at home, to fully promote a shared approach to children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The childminder held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback on children's reviews.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands her duty to protect children in her care and is confident to report concerns to the relevant authorities. She attends regular safeguarding training to ensure she is always up to date with new legislation. Risk assessments are undertaken daily to help ensure children are safe in the home and on outings. The childminder demonstrates a positive attitude to training. She attends courses, such as completing assessments for children aged two, to help develop her knowledge and skills and support children in her care. She talks regularly with other childminders to share good practice. Partnership working with other settings is positive and provides a shared approach to meeting children's needs. Parent relationships are strong and they are well informed about their children's day.

Quality of teaching, learning and assessment is good

The childminder observes children and carefully plans their next steps in learning to support their ongoing progress. She shares this information with parents. Stories read by the childminder are actively brought to life by using a variety of props. Children sort and count the number of animals needed to ride on the tractor as demonstrated in a book. They learn about vegetables grown on a farm. The childminder is skilful at linking activities together as children then plant runner bean seeds in pots to grow themselves. Children enjoy watering the seeds and other plants with a spray bottle, which helps to strengthen the muscles in their hands as they squeeze the trigger tightly.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help children settle into her home. Children are happy and access the resources and activities of their choice. This helps children to become secure and confident in the childminder's home. Behaviour is good. The childminder helps children to learn about sharing resources and taking turns in activities. Routines are followed that encourage children to take care of their own self-care needs and they learn to be independent from an early age. For example, they cut their own banana at snack time and scoop up raisins with a spoon. The childminder helps children to gain an understanding of developing a healthy lifestyle. They eat healthy foods, participate in regular exercise at local parks and spend quality time in the fresh air.

Outcomes for children are good

Children make good progress from their starting points. They are confident and enthusiastic learners who enjoy developing new skills. Their communication and language skills are very good and they are confident talkers. Children are well prepared for the next stage in their education, such as starting pre-school or school.

Setting details

Unique reference number	EY486411
Local authority	Peterborough
Inspection number	1004211
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Newborough, near Peterborough. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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