

Little Treasures Nursery

The Haven, 222 Livingston Road, Thornton Heath, Surrey, CR7 8JW



Inspection date	13 March 2017
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Risk assessment is weak. The provider and staff fail to identify and take prompt action to remove or minimise all potential hazards. This compromises children's welfare and puts them at risk.
- The provider does not ensure that a member of staff with a valid paediatric first-aid qualification is present, and accompanies children on trips, at all times to deal with accidents and injuries effectively.
- The organisation of resources, particularly in the baby room, does not fully support children's learning and keep them safe. Children have limited space to move around freely and are not able to choose with what they want to play.
- Self-evaluation is ineffective. The provider has failed to address the recommendations raised at the previous inspection. They are in breach of the requirements of both the Early Years Register and the Childcare Register.

It has the following strengths

- Children form close bonds with staff and this helps them to settle in quickly.
- The manager and staff observe and assess children's progress regularly to help identify any gaps in their learning. Children make steady progress from their starting points.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that risk assessment is thorough and includes anything a child may come into contact with, and take prompt action to minimise all threats to children's health and safety 	31/03/2017
<ul style="list-style-type: none"> ■ ensure that there is a member of staff with a valid paediatric first-aid qualification present at all times to deal with accidents and injuries effectively 	30/04/2017
<ul style="list-style-type: none"> ■ ensure that resources are organised well to support children's learning and keep them safe. 	13/04/2017

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to help identify areas where improvements can be made and to meet requirements.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the provider.
- The inspector looked at documentation, including children's assessment records, attendance records, staff suitability, and a selection of policies and procedures.
- The inspector viewed all play areas, including the outdoor learning area.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider and staff fail to identify potential risks and do not take prompt action to remove significant threats to children's safety. There is a broken fence and the outdoor area is not secure. The inspector observed a child being offered a drink from a cup which appeared to have mould in. This could put their health at risk. The provider does not ensure that there is a member of staff with a valid paediatric first-aid qualification present at all times to deal with accidents and injuries effectively. The organisation of resources, particularly in the baby room, does not ensure children's safety. Children have limited room to move around and some trip on toys. This was a recommendation raised at the last inspection and it remains a concern. Staff are aware of the nursery's child protection procedures, including monitoring children's attendance, and the use of electronic devices. The provider ensures that there are sufficient staff available daily to work with children and deploys them appropriately to ensure children are supervised at all times. Overall, the provider monitors staff's practice well and sends them on training to help develop their knowledge and skills. Partnerships with parents are effective. Staff give feedback at the end of each day to keep parents informed and involved in their children's learning.

Quality of teaching, learning and assessment requires improvement

The ineffective organisation of resources does not fully support all children to engage in meaningful learning and follow their interests. Children, especially those in the baby room, cannot easily initiate their own play as resources are not stored within their reach. It also limits their ability to explore the surroundings confidently and build on their curiosity. Nonetheless, staff interact well with children. For example, during a group activity in the pre-school room, staff engaged well with the children and asked them to count the petals of flowers. Children were also encouraged to use their fingers to work out simple addition and subtraction while singing nursery rhymes, helping their early numeracy skills.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean that children's safety cannot be assured. Generally, staff are prompt to address negative behaviour and encourage children to share and take turns. Staff record accidents and the administration of medication and share these with parents as required. Staff and children take part in activities which help them to value and respect one another. For example, they celebrate different religious and cultural festivals to help them understand similarities and differences. Children are provided with sufficient and healthy meals but staff do not ensure that cups are clean to support their good health.

Outcomes for children require improvement

Children make steady progress from their starting points on entry. However, the ineffective organisation of resources does not ensure that the younger children receive enough stimulation and make the best progress of which they are capable. Some older children talk confidently and they behave well. For example, they listen well, concentrate

and contribute to group discussions. Children acquire the basic skills needed for their next stage of learning, including starting school.

Setting details

Unique reference number	EY315402
Local authority	Croydon
Inspection number	1086450
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	20
Number of children on roll	33
Name of registered person	Little Treasures Nursery (UK) Ltd
Registered person unique reference number	RP525886
Date of previous inspection	17 March 2016
Telephone number	0208 916 1254

Little Treasures Nursery registered in 2005. It is located in Thornton Heath, Surrey. The nursery opens Monday to Friday from 8am to 6pm, throughout the year, apart from bank holidays. There are five members of staff who work with the children, including the owner/manager. Of these, two hold qualified teacher status, and two hold relevant qualifications at level 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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