

# Fun 4 Kidz - Ainsdale

Ainsdale C of E Primary School, Sandbrook Road, Southport, Merseyside, PR8 3JE



## Inspection date

27 April 2017

Previous inspection date

19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team and staff have built excellent partnerships with the host school. Children are confident and display high levels of self-esteem.
- Staff develop very positive relationships with parents. They communicate well to identify children's needs and share their achievements with parents effectively.
- The management team and staff have high expectations for the club. They undertake regular and rigorous self-evaluation. They seek the views of parents, children and the host school. This helps them to make valuable changes to the club.
- Children are happy and well settled in the club. They benefit from secure relationships with staff, who know them well and treat them with kindness and respect.
- The vibrant environment is clean, safe and organised well. The different display boards are used well to showcase children's different pieces of work. This helps to support children to develop positive attitudes to learning and have pride in their achievements.
- Children have many different opportunities, both inside and outdoors, to be physically active.

### It is not yet outstanding because:

- Supervision does not fully provide opportunities for staff to share good practice across the team.
- Staff do not fully make the most of opportunities to extend children's vocabulary and thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen supervision arrangements and include a sharper focus on helping staff extend their skills and share good practice across the team
- provide more opportunities for children to help them build on their existing language and vocabulary skills and extend their own thinking and ideas.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to the staff and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the club's skills manager.
- The manager held a meeting with the club's manager and the provider. She looked at relevant documents, such as the club's policies and procedures, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended training and have a firm understanding of their roles and responsibilities to keep children safe. Effective policies and procedures are in place and effectively implemented by staff. Recruitment and vetting is robust. Staff undergo induction training and are encouraged by the manager to attend a variety of different courses that is relevant to their job role and keeps them informed of any updates. The club is safe and secure. Visitors are signed in and regular risk assessments are carried out by the manager and staff. The management team has made some meaningful changes to the club. For example, they have worked closely with the host school and parents to provide more space and resources to support children to complete homework tasks. Furthermore, they have listened to children and made changes to the snack menu. Parents comment positively about the club. They are very appreciative of staff's efforts in supporting and caring for their children.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They use their good knowledge of children to plan exciting and fun activities and experiences. Some of these are planned to complement children's learning in school, such as reading, writing and mathematics. Children demonstrate their developing literacy skills and they use a variety of different media to design and write cards and notes to family and friends. Children count out objects as they play and discuss concepts, such as size, shape and proportion. For example, when pretending to cook in the role play restaurant, they pretend to measure the ingredients and discuss portion sizes. Overall, staff interact well and provide children with lots of praise and encouragement. This helps children develop their social skills and play cooperatively. Children show motivation for learning. For example, they use the homework area to complete pieces of homework, read and research topics. Children help staff to compile their own learning journal books. They express great pride in their achievements and enjoy using these to look back on all the past fun experiences they have taken part in.

### Personal development, behaviour and welfare are good

Children access their own belongings and help staff with tasks, such as preparing snacks and tidying away after snack. Furthermore, children help themselves to water and sugar-free juice as they manage their own needs for a drink. This helps children develop their self-help and independence skills. Children have a good understanding about hygiene practices. They wash and dry their own hands at appropriate times. Staff consult with children to decide upon and implement effective age-appropriate behaviour management strategies. Children behave very well, have good social skills and show care and concern for each other and the staff.

## Setting details

<b>Unique reference number</b>	EY292762
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1092087
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Fun 4 Kidz
<b>Registered person unique reference number</b>	RP521519
<b>Date of previous inspection</b>	19 June 2015
<b>Telephone number</b>	0151 932 9218

Fun 4 Kidz - Ainsdale was registered in 2005. The club employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.15pm to 6pm. The club provides care for children attending the host school.

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