

Bratton Pre-school

The Church Institute, Tynings Lane, Bratton, Westbury, Wiltshire, BA13 4RR



Inspection date

27 April 2017

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Observation, planning and assessment processes are exceptionally rigorous. Staff know the children remarkably well and plan activities from their immediate interests. They are skilled in knowing how children learn best, to challenge and extend their learning. Children make outstanding progress in all areas of learning.
- Staff establish extremely effective partnerships with parents. They value parents highly and involve them in all aspects of their children's learning. For example, staff send home tasks for parents and children to complete, such as sharing and reviewing books to help extend children's learning at home.
- Leaders and staff are excellent role models for children. They set high behavioural expectations. Children behave exceptionally well. For example, they have a strong understanding of fairness and confidently negotiate turn taking with their friends, using sand timers to support the sharing of resources that are more popular.
- Children who have special educational needs and/or disabilities are supported incredibly well through partnership working with other professionals to ensure they flourish.
- The highly qualified staff are supported extremely well to continue to enhance their skills. For example, recent training has focused particularly on enriching the highly stimulating play environment to enable children to make independent choices in all areas of their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on and enhance the highly effective monitoring of children's progress to strengthen further the quality of provision.

Inspection activities

- The inspector observed the activities, the quality of teaching and supervision of children throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-assessment information, children's observation, assessment and planning records, and documentation linked to monitoring children's progress.
- The inspector took into account the views of parents spoken to on the day.
- The inspector conducted a joint observation of staff practice and discussed this with the play leader.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff have an excellent understanding of child protection procedures and what to do to help protect children from harm. Leaders have rigorous recruitment and induction procedures to help ensure the continued suitability of staff. Leaders and staff have worked exceptionally hard to raise the quality of care and education. For example, changes to the organisation of adult-led activities have helped to ensure high levels of achievement for every child. Leaders and staff precisely analyse information about children's achievements and develop intervention plans. Leaders monitor the impact these have on children's learning. They have identified how they can use these systems to further strengthen the quality of the provision.

Quality of teaching, learning and assessment is outstanding

The highly qualified staff team has an extremely sharp focus on encouraging children's communication skills. For example, staff promote children's thinking skills highly successfully by asking searching questions such as 'Why do you think??' Staff help children to develop new vocabulary. For example, they explain the meanings of new words they use with children, such as 'mathematician' when they praise children's expertise. Staff really challenge children to solve mathematical problems in their play. For example, children confidently sort number cards into order and state the number that is one more than the given number. Children are exceptionally confident in solving problems; for example, how to record numerals that make up larger numbers such as 20.

Personal development, behaviour and welfare are outstanding

Staff support children incredibly well to understand about their personal safety. For example, they teach children to assess risk and achieve manageable challenges, such as balancing and climbing outdoors. Children learn to use tools safely, for example, as they chop and slice the vegetables in their role play shop. Staff provide excellent support to help children understand about belonging to a community. For example, children take part in festivals and celebrations in their local neighbourhood.

Outcomes for children are outstanding

All children make outstanding progress, given what they know when they start. Children communicate their understanding of the world with extreme confidence. For example, they talk about not looking directly at the sun as it is too bright for their eyes. Children are curious and like investigating. They maintain excellent concentration for extremely long periods in purposeful activities. Children are exceptionally independent. For example, they take full responsibility for serving themselves at snack time and clearing away their used cups and plates. Children are superbly well prepared to develop the skills for future learning and school.

Setting details

Unique reference number	145857
Local authority	Wiltshire
Inspection number	1089718
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Bratton Pre-School Committee
Registered person unique reference number	RP901916
Date of previous inspection	9 March 2015
Telephone number	07949286991

Bratton Pre-school registered in 1976. It operates from the church institute in Bratton, Wiltshire. The pre-school is open during term time from 9am to 3pm on Mondays and Thursdays and from 9am to midday on Tuesdays, Wednesdays and Fridays. There is a lunch club every day between midday and 1pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff working with the children. Of these, one holds qualified teacher status, four hold relevant qualifications at level 3 and one holds a qualification at level 2.

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