

Boldon Community Centre Sunshine Playgroup

New Road, Boldon Colliery, Tyne and Wear, NE35 9DZ



Inspection date

27 April 2017

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support the development of children's early communication and language skills well. They introduce an ongoing commentary for children's play.
- Staff provide a varied range of learning experiences that meets children's interests and holds their attention, both indoors and outside. Children make good progress.
- Children have regular opportunities to benefit from exercise and fresh air outdoors. They learn about how to grow scented herbs in planters, adding soil and water. This helps to promote their understanding of the world effectively. It also encourages them to use all of their senses.
- Children behave well. Staff are positive role models. They provide praise and encouragement, which help to support the development of children's confidence and self-esteem.
- Children develop a strong awareness of their local community. For example, staff arrange for people who help others to come into the playgroup. These visitors talk to children about their occupations.

It is not yet outstanding because:

- Strategies to engage all parents in a shared approach to their children's ongoing learning are not yet highly successful.
- Managers do not consistently use their reflections on teaching and learning to focus on improving standards to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to contribute to children's learning
- strengthen procedures for reflecting on practice that focus more precisely on enhancing the quality of teaching and learning to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at documentation and evidence of the suitability of staff working at the playgroup.
- The inspector spoke to a number of parents during the inspection and took their views into account.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are kept up to date with changes in legislation, for instance, through attendance at network meetings. They are aware of their roles and responsibilities in promoting children's welfare. The manager supports her staff well, overall, through supervision meetings and daily discussions. In addition, staff access some professional development opportunities. For example, staff attended training to develop awareness of how to support the development of children's communication and language skills. The manager generally advises staff well as to how they can help their key children to continue to make good progress. She uses effective strategies to identify if early intervention is needed. Parents comment positively about the welcoming and nurturing environment provided by staff.

Quality of teaching, learning and assessment is good

Overall, teaching is good. Staff support children to develop their mathematical skills. They introduce vocabulary to describe different sizes of objects, as children play in the shop and home corner. Staff follow children's interests well, for example, by setting up a tray to represent dinosaur land. They provide children with illustrations and labels to help them identify the types of creatures correctly. Children have fun exploring the play environment and freely access a wide range of well-organised resources. Staff provide children with opportunities to learn about their own and the cultures of others, for example, by tasting a variety of foods.

Personal development, behaviour and welfare are good

Children are aware of expectations about their behaviour and respond positively to the clear boundaries set by staff. They learn strategies to keep themselves safe in the playgroup, for example, when walking between the playroom and the garden. Children play well together and are learning to cooperate and share resources. Staff provide children with a range of healthy snacks and drinks. Children sit together with staff during these routines. This helps to promote children's social skills. Staff promote children's independence well, including following good hygiene routines. Children wash their hands after playing outdoors.

Outcomes for children are good

All children, including those in receipt of funded education, make at least the expected progress for their age. They learn the basic skills that they will need for their eventual move on to nursery and school. Children develop their early literacy skills well as they enjoy learning new songs and joining in with familiar stories. Children are learning to socialise with each other and to take turns. They are beginning to form firm friendships.

Setting details

Unique reference number	312604
Local authority	South Tyneside
Inspection number	1090767
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	32
Name of registered person	Boldon Community Association Playgroup
Registered person unique reference number	RP520482
Date of previous inspection	8 January 2015
Telephone number	0191 5368085

Boldon Community Centre Sunshine Playgroup registered in 1997 and is situated in South Tyneside. The playgroup employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one member of staff holds a relevant qualification at level 2. The playgroup is open each weekday from 9.00am to midday 12pm and from 12.30pm to 3.30pm, during term time. The playgroup provides funded early education for two- and three-year-old children.

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