

Southfield Park ASC

Southfield Park Primary School, Long Grove Road, Epsom, Surrey, KT19 8TF



Inspection date	26 April 2017
Previous inspection date	18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has high aspirations for the club. The team works well together with staff to provide a calm and relaxing environment for all children and their families.
- Staff are friendly, kind and approachable. They build warm relationships with children, supporting, for example, their social and emotional well-being. Children are happy and settled.
- Staff use their secure knowledge of what children enjoy and can do to help consolidate their learning elsewhere.
- Children are highly independent and active learners. They take pride in managing their own personal hygiene and help to keep their environment tidy. For example, they wash and dry their snack plates skilfully and show respect for their toys and resources.
- Staff work effectively with parents and other professionals at the school that children attend to support a consistent approach in their care and education.
- Staff create a culture of vigilance to help keep children safe. For example, they follow good security measures to check visitors' identities and carry out effective risk assessments.

It is not yet outstanding because:

- Staff do not organise the role play resources as well as possible to enable children to fully explore their ideas and imaginations.
- Staff miss opportunities to extend children's understanding of healthy foods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the role play resources to make it easier for children to fully explore their ideas and imaginations as they play
- make full use of opportunities to deepen children's understanding about the importance of making healthy food choices.

Inspection activities

- The inspector toured the areas the children use and talked to staff and children at appropriate times. She observed activities and care of children in the playrooms.
- The inspector conducted a joint observation with the manager.
- The inspector looked at samples of policies, procedures, suitability checks and children's records, including the planning documentation.
- The inspector held a meeting with the provider and manager to assess their knowledge of the safeguarding and welfare requirements and their understanding of the early years foundation stage.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The management team is committed to its role and supports the professional development of staff to benefit children and their families. For example, staff attend a variety of courses to ensure they have up-to-date knowledge and skills. Safeguarding is effective. The management and staff team implement their policies and procedures well to help keep children safe. They have a strong knowledge of child protection issues and know how to proceed if there are any concerns. The management team follows rigorous recruitment and supervision procedures to assess the suitability of staff. They hold regular discussions with staff to discuss their performance and training needs. The management team makes good use of the self-evaluation process to reflect on practice and to support continuous improvements. For example, following the last inspection, the club has improved the communication with parents significantly to keep them well informed.

Quality of teaching, learning and assessment is good

Staff know children very well. They observe and monitor what they enjoy and can do to help identify their next steps. For example, children have fun building models using recycled materials, while others engage in a game of chess to support their thinking skills. Staff use effective ways to support younger children and those who prefer to play in quieter areas. For instance, they use their good skills to join in sensitively playing with board games. Children show good levels of motivation and engagement. Children have plenty of time to relax and to talk about things that interest them, such as their favourite characters, supporting, for example, their imaginative skills. Overall, staff plan the daily routines effectively and provide children with a variety of interesting activities to complement their learning elsewhere. Children report that they enjoy playing with their friends at the club.

Personal development, behaviour and welfare are good

Children behave well. They are kind, share their toys and play cooperatively together. For example, older children look after the younger ones and invite them to join in their play. Children show good manners and have respect for each other and for adults. Younger children take part enthusiastically in imaginative play, such as pretending to be 'pupils' in role play. They have fun and are keen to show what they know and can do. Overall, staff support children's growth and development effectively, including providing them with healthy snacks and encouraging them to play actively. During a ring game, children show high levels of confidence as they test and improve their agility and coordination, supporting, for example, their physical skills.

Setting details

Unique reference number	EY410949
Local authority	Surrey
Inspection number	1094352
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	24
Number of children on roll	8
Name of registered person	Pallavi Ghanshyam Sawyer
Registered person unique reference number	RP514685
Date of previous inspection	18 May 2015
Telephone number	

Southfield Park After School Club registered in 2010. It operates from Southfield Park Primary School in Epsom, Surrey. The club opens five days a week, from 3pm to 6pm, during term time. All staff hold a relevant childcare qualification from level 2 to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

