

# Childminder Report

**Inspection date**

26 April 2017

Previous inspection date

18 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder strongly encourages older and younger children to form relationships and play harmoniously together.
- The childminder places a high emphasis on children making decisions for themselves throughout daily routines and in meeting their self-care needs. The childminder supports them in making choices about their play by demonstrating what resources and activities are available.
- Children's self-esteem is effectively enhanced as the childminder takes all opportunities to praise them for their achievements.
- The childminder monitors the provision, in order to improve outcomes for children and their families. Parents' thoughts and opinions are obtained to inform the process.

**It is not yet outstanding because:**

- The childminder does not consistently promote opportunities for older children to compare differences in size and quantities.
- The childminder does not fully make the most of opportunities to reinforce children's growing ability to solve problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's growing ability to solve problems for themselves
- support older children more consistently and help them practise comparing size and quantities.

### Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her responsibilities in the event of a child protection concern about a child in her care. The childminder keeps her knowledge of safeguarding practice and procedures current by accessing refresher training and reading publications. The childminder also attends conferences to increase her knowledge in working with two-year-olds. The childminder shares good practice with other providers, enhancing the quality and breadth of the activities she provides. The childminder is aware of the benefits of working with other providers where children attend more than one setting at any one time. Parents are very happy with the service the childminder provides. They describe her as very supportive towards them as parents, specifically helping them to manage their children's behaviour. They particularly appreciate that their children flourish in the childminder's care.

### Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning and plans their individual next steps to help them make progress. Children have access to a good range of activities that supports their spontaneous interests. Themes, such as springtime, are also incorporated. Children learn about the growing process and enjoy listening to stories about a huge beanstalk. They make their own models of a beanstalk with play dough. Children's skills in becoming independent are promoted. For example, when children tell the childminder they have an itchy back, the childminder asks them if they can manage to scratch it themselves or if they would like her to do it. The childminder supports older and younger children to work together. She encourages older children to make shapes with play dough and show them to their younger peers.

### Personal development, behaviour and welfare are good

Children's behaviour is good and they learn the difference between right and wrong. Older children learn about how to keep themselves safe from harm. The childminder explains to them that they need to stay close to her on the walk to and from school and how to safely cross the roads. Children are provided with snacks that support their nutritional health. Parents are provided with information about good foods to provide in children's packed lunches. The childminder asks them to avoid too many sweet and sugary foods. The childminder keeps parents fully informed about the administration of medicines and accidents involving their children.

### Outcomes for children are good

All children make good progress. Children develop good skills in readiness for their future learning as they move on to school. Children readily accept opportunities to make their own decisions. Young children are developing skills in building relationships with other adults.

## Setting details

<b>Unique reference number</b>	EY441535
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1095278
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 February 2015
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Binley, Coventry. She operates all year round from 8am until 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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