

Four Oaks Pre-School Playgroup

Edge Hill Road, Four Oaks, SUTTON COLDFIELD, West Midlands, B74 4PA



Inspection date

27 April 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team works well together. Their professional approach and inclusive practice fosters a positive environment which helps to promote equal opportunities for all children.
- The strong key-person system promotes regular engagement with parents. Staff continually share information about the good progress children are making.
- The manager has an excellent overview of the setting. She uses her good knowledge of children's levels of attainment to successfully monitor and identify any group where progress is not as expected.
- Children benefit from the variety of exciting and stimulating experiences that they are provided with. They are active in learning because they are interested in what they are doing.
- The environment is well laid out, secure and safe. Children are happy, settled and well cared for, which helps to promote their well-being.

It is not yet outstanding because:

- The arrangements for professional development are not always precisely focused on identifying strengths and weaknesses in teaching to help staff always achieve the highest possible levels.
- Staff do not fully explore effective ways to further develop their partnerships with other settings that children attend in order to share a wider range of information about children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop stronger partnerships with other settings children attend and share a wider range of information that supports their learning further
- build on the established programme of professional development of staff, focusing more precisely on evaluating teaching skills and raising the quality of teaching to the highest levels at all times.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector spoke with staff, children, parents and a member of the committee.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector completed a joint observation with the deputy manager.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is good

The established and settled staff team is well qualified and committed to ensuring positive experiences for all children. The setting is well run by an experienced and knowledgeable management team. The arrangements for safeguarding are effective. All staff have a good understanding of their roles and responsibilities regarding child protection. Regular staff meetings and one-to-one supervisions ensure excellent communication between staff and managers. Parents play a vital role in helping to contribute in all aspects of the provision. They have a good understanding of the day-to-day arrangements and help to provide feedback that aids the ongoing evaluation.

Quality of teaching, learning and assessment is good

Staff are skilled at playing alongside children and following their lead. This provides many opportunities where children's communication and language development are promoted well. Staff encourage children to talk about what they are doing and to share their views. Staff exploit opportunities to build on children's imaginative ideas. For example, when children start to play under a member of staff's coat, she suggests getting a parachute out instead and the whole group of children play cooperative games together. Children's individual learning needs are identified and staff quickly move children's development on because they know children so well. Staff work closely with multidisciplinary colleagues to ensure that children who have special educational needs and/or disabilities receive the specialist help and support needed for them to thrive within the setting.

Personal development, behaviour and welfare are good

Children benefit from accessing the outdoor area throughout the session. They show a real preference for learning in this environment, which is inviting and exciting. Staff continually enhance the activities that are available for children. For example, introducing a more complex piece of climbing equipment that provides greater opportunities for children to undertake physical challenges where they take small risks. Staff supervise this well and help each child to master this at their own pace. Children are developing healthy eating preferences as they sit together to eat fruit during the session.

Outcomes for children are good

All children, including those who receive additional funding, make good progress in their learning. Children are gaining skills that help prepare them in readiness for school. They enjoy counting the footprints that they make as they walk in coloured paint and daily routines provide regular opportunities to use numbers for counting. Children show an interest in stories and they are beginning to recognise that print has meaning and they enjoy identifying what the theme is on pages of an interactive book. All children are confident, listen well and show a good understanding of the daily routine.

Setting details

Unique reference number	229110
Local authority	Birmingham
Inspection number	1090252
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	46
Name of registered person	Four Oaks Pre-School Playgroup Committee
Registered person unique reference number	RP911362
Date of previous inspection	8 June 2015
Telephone number	07966 147 584

Four Oaks Pre-School Playgroup was registered in 1993. The setting employs nine members of childcare staff. Of these, one member of staff holds early years professional status and eight members of staff hold relevant childcare qualifications at level 3. The setting is open Monday to Friday, during school term times. Sessions are from 9am until 3pm Monday and Wednesday, from 9am until midday on Tuesday and Thursday, and from 8.45am until 12.45pm on Friday. The playgroup provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs and/or disabilities.

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