

Little Flyers

The Nicholson Centre, Boscombe Down, Amesbury, Wiltshire, SP4 0JF



Inspection date	27 April 2017
Previous inspection date	17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a good understanding of how children learn. They provide a wide range of interesting activities and children are eager to explore. All children make good progress from their initial starting points.
- The manager and staff are good role models. They have clear expectations for behaviour and children know to be kind and tolerant. Children play cooperatively together. They take turns and show respect for each other.
- Partnerships with parents are good. The manager and staff regularly update parents on their children's learning, and about how to support this at home. Parents comment that they are pleased with the progress their children make.
- The manager leads the staff team well and regularly evaluates all aspects of the nursery. She has addressed the recommendations raised at the last inspection and has maintained good outcomes for children.

It is not yet outstanding because:

- On occasion, some staff do not recognise opportunities that arise to challenge and extend children's interests and abilities, in order to help ensure they achieve their highest potential.
- The manager and staff do not build successful links with all other settings that children attend, in order to secure continuity in children's care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with an even greater level of challenge during activities to help them make more rapid progress in their learning
- build on existing partnerships with all other early years settings children attend, in order to support and complement children's care.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident and incident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection, and from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff keep up to date with changes in child protection legislation. They clearly understand how to identify and report concerns about children's welfare. The manager implements systematic recruitment, appraisal and vetting procedures to help ensure all staff are suitable for their role. The manager monitors and tracks children's progress closely. Targeted interventions are quickly implemented where gaps in learning are identified. Overall, the manager monitors the quality of staff teaching well. For example, staff receive regular one-to-one supervision and team meetings to help them reflect on their practice. The manager and staff are well qualified and committed to their ongoing professional development. For example, through targeted training, staff have enhanced their understanding of how to narrow the gap in children's mathematical development and maintain children's good outcomes.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's learning. Overall, they use this information to plan for children's future development. Staff support children's language skills well. For example, children retell and describe their own version of stories, and staff introduce new words, such as swishy and splodge. Staff encourage children to be imaginative. For example, children have great fun as they pretend to dive and look for sharks, or make mud soup. Staff help children to investigate different textures. For example, children explore blossom and pine cones, and show surprise as they manipulate earth with their hands. Staff support all children to develop an interest in technology. For example, children use age-appropriate cameras to photograph activities that they enjoy.

Personal development, behaviour and welfare are good

The key-person role is clearly defined and all children form good emotional attachments with the adults who care for them. Safety is given high priority and staff complete daily safety checks to ensure the environment is safe for children to use. Staff teach children how to stay healthy. For example, children serve themselves nutritious snacks and discuss the importance of having clean hands. Children play outdoors daily. They have fun negotiating how to successfully jump over, and balance along, beams. Children gain an understanding of differences and similarities through their explorations and play.

Outcomes for children are good

All children make good progress in readiness for their eventual moves to school. Children are motivated, independent and sociable. They develop their mathematical and early writing skills well. For example, children count, identify shapes, sort and match items. They practise forming letters, identify sounds and write their names confidently.

Setting details

Unique reference number	EY411788
Local authority	Wiltshire
Inspection number	1094384
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	58
Number of children on roll	95
Name of registered person	Little Flyers (Boscombe Down)
Registered person unique reference number	RP520484
Date of previous inspection	17 June 2015
Telephone number	01980 625624

Little Flyers registered in 2010. It operates from the Nicholson Centre at Boscombe Down, near Amesbury, Wiltshire. The nursery is open Monday to Thursday from 8.45am to 3.15pm and on Fridays from 8.45 am until 11.45am, during term time only. The nursery employs 15 members of staff to work with the children. Of these, 12 hold appropriate early years qualifications between level 2 and level 5. The manager holds early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years.

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