

# Kiddi Caru Nursery

1a Felsted, Caldecotte, Milton Keynes, MK7 8FD



## Inspection date

25 April 2017

Previous inspection date

1 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers provide effective leadership and encourage good practice through routine support, monitoring and training opportunities for staff.
- Children enjoy exploring a welcoming and stimulating learning environment that encourages their curiosity both indoors and outdoors.
- Staff have a secure understanding of assessment and planning procedures. They build on children's individual interests and capabilities to help them make good progress.
- Leaders and managers ensure that the nursery is safe. They regularly review safeguarding procedures to help the staff team protect children effectively.
- Children show good levels of behaviour and staff support them well to understand expectations.

### It is not yet outstanding because:

- Staff sometimes do not make the very best use of opportunities for all children to achieve the highest levels of confidence and self-esteem.
- Staff occasionally overlook opportunities for some children to fully develop their independence and physical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to fully develop emotional attachments to staff to support their sense of security and self-esteem even further
- increase opportunities for all children to develop their independence and personal care skills further.

### Inspection activities

- The inspector observed activities indoors and outdoors and with all age groups.
- The inspector completed two joint observations with the manager.
- The inspector held meetings with the management team and talked to staff, parents and children.
- The inspector looked at children's assessment records, planning documentation, the nursery's self-evaluation form and evidence of staff suitability and qualifications.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do if they have concerns about children's welfare, as leaders and managers update their knowledge routinely. Leaders and managers ensure that all staff have a good understanding of their roles and responsibilities. They evaluate practice carefully and encourage staff, parents and children to contribute to this process to build on their views and suggestions. Since the last inspection, the manager and staff have increased learning opportunities for children. For example, they have developed opportunities for children to move in different ways as they enjoy exploring a new sensory room.

### Quality of teaching, learning and assessment is good

Staff teach children a good range of skills to prepare them well for their next stages in learning. For example, they encourage younger children to become aware of different textures, materials and colours as they enjoy making marks in paint and flour. Staff working with older children encourage their understanding of sounds, letters and numbers to prepare them for school successfully. The manager and staff develop positive relationships with parents and carers to keep them well informed of their children's progress and to encourage their involvement in learning at home. They are developing partnerships with other settings that children attend to encourage consistency.

### Personal development, behaviour and welfare are good

Staff supervise children well and help them learn about safety procedures to reduce the risk of accidents and incidents. They help children to form positive relationships and to consider the needs of others. For example, staff help children to develop friendly and respectful behaviour as they enjoy playing together in the garden and using 'kind hands'. Staff follow effective hygiene procedures and encourage children's understanding of these. They change nappies routinely to keep children comfortable and they support children's awareness of healthy eating.

### Outcomes for children are good

Children typically make good progress from their levels of development when they start in the nursery. They gain and use positive communication skills throughout their activities and routines. Older children express themselves well and enjoy sharing their views and thoughts. They show fascination in using numbers and enjoy exploring larger numbers as they use calculators. Children who have special educational needs and/or disabilities progress very well in some areas and enjoy building on their talents.

## Setting details

<b>Unique reference number</b>	EY393830
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1096899
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	89
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	The Childcare Corporation Limited
<b>Registered person unique reference number</b>	RP902737
<b>Date of previous inspection</b>	1 June 2016
<b>Telephone number</b>	01908 367245

Kiddi Caru Nursery registered in 2009. It is located at Caldecotte Lake in Milton Keynes, Buckinghamshire. It is run by The Childcare Corporation Limited and is one of 21 settings. The nursery is open on weekdays from 7.30am to 6.30pm, for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 26 staff, of whom 20 hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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