

Cranbrook Independent Nursery and Preschool

Ivy Cottage, Balcome Road, Horley, Surrey, RH6 9SW



Inspection date

26 April 2017

Previous inspection date

16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff work closely together. They warmly welcome children and their families to the pre-school and nursery. Parents are complimentary about the care and education that their children receive.
- Children who have special educational needs and/or disabilities are extremely well supported. Their needs are quickly identified so that additional support and advice are implemented effectively. This helps to ensure that all children are making good progress according to their individual abilities.
- Partnerships with external agencies and other providers are strong. Information about children's care and learning is shared effectively. This contributes to ensuring that there is a continuous approach to meeting children's specific needs.
- There are effective procedures in place to evaluate the quality of the provision. The views of all staff, children and parents are included in the process. Together, they have identified further areas to prioritise so that there are continuous improvements. Recommendations from the last inspection have been successfully addressed. Teaching about diversity is now implemented into planning.

It is not yet outstanding because:

- The monitoring of staff performance is not sharply focused on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management so that staff have more opportunities to build on their practice, in order to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed how staff ratios are met. She also observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the manager, the staff team, children, parents and carers at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager. She also held a meeting with her.
- The inspector looked at samples of children's records and planning documentation. She also looked at evidence of the suitability of staff working with the children.
- The inspector sampled a range of other documentation, including the safeguarding policy and procedures.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend regular training and are up to date with current legislation. They have a good understanding of the procedures to follow if they are concerned about children's welfare. Secure recruitment and induction procedures are in place. This helps to ensure that staff are suitable to work with children and know their roles and responsibilities. Overall, the monitoring of staff practice is ongoing, such as observations and one-to-one meetings. The manager and deputy work closely with staff to check ratios are maintained and to monitor the progress of children. They identify any gaps in learning and work with parents to meet children's learning needs.

Quality of teaching, learning and assessment is good

Staff are very attentive to children's needs. They sit with children as they play, they listen and talk to them about what they are doing. Younger children have fun digging and hiding objects in the large sand pit. Their developing language skills are well supported. For example, staff provide a running commentary and give lots of praise, resulting in children repeating words and excitedly saying 'I did it'. Children who speak English as an additional language are helped to make connections in their learning. For example, staff use photographs of popular items and routines effectively to help children make decisions. Older children particularly enjoy visiting the forest. They work well together and problem solve during the making of various items, such as a bird table. Babies and younger toddlers enjoy freely exploring the resources set out for them. They have fun discovering how to use paints and successfully use items such as interactive toys.

Personal development, behaviour and welfare are good

Staff know children well and an effective key-person system helps new children to settle and feel secure. Staff consistently promote independence skills. For example, older toddlers and pre-school children confidently serve their nutritious meals, which are cooked on the premises. Children behave well. Staff are consistent in helping children to learn how to take turns, share and be kind and respectful towards each other. Children's health and safety are well managed. Babies and younger children sleep according to their needs. Outdoors, children have ample opportunities to practise their physical skills. They learn to manage risks, such as successfully using balance bikes and climbing equipment.

Outcomes for children are good

All children make good progress from their starting points. This includes children who receive funded education, those who speak English as an additional language and children who have special educational needs and/or disabilities. Children are confident and eagerly show how they can form numbers and letters. They are well prepared for changes, such as moving on to school.

Setting details

Unique reference number	EY330787
Local authority	West Sussex
Inspection number	1096962
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	183
Name of registered person	Childcare and Learning (Cranbrook) Limited
Registered person unique reference number	RP906909
Date of previous inspection	16 June 2014
Telephone number	01293 825192

Cranbrook Independent Nursery and Preschool registered in 2006. It is one of four provisions operated by the provider. The nursery and pre-school employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications and one staff member holds a Forest School qualification. The provision also employs regular bank staff. The nursery and pre-school opens each weekday from 7am to 6pm throughout the year. The provision is in receipt of funding for children aged two, three and four years old.

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