

Abbey Children Centre Nusery

Abbey Children's Centre, North Street, BARKING, Essex, IG11 8LA



Inspection date	27 April 2017
Previous inspection date	3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team is strong and it demonstrates a good understanding of its roles and responsibilities. It evaluates effectively and continually improves aspects of the provision to provide a high-quality service. For example, it analyses parents' questionnaires, gives feedback and publishes the results.
- Staff use their secure knowledge about the children and what they can achieve effectively to plan challenging activities and resources. Children are enthused, engaged and motivated to learn, using their own initiative. This helps children to become independent learners, a skill that helps prepare them for their next stage of learning.
- Children are happy and settled in their environment and form good relationships. Staff are caring and dedicated to supporting children's well-being and learning, including those with additional needs. Children make good progress in their learning.
- Both the leadership team and staff have effective partnerships with external agencies and other professionals, which help them to meet children's individual requirements.

It is not yet outstanding because:

- On occasions, staff do not provide consistent messages to help children build on their understanding of what is expected of them.
- The organisation of the environment and sessions occasionally leads to high noise levels within the areas for the older children, especially during times the outdoors is not available. This does not enable all children to remain fully engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide clear messages for children about what is expected of them at different times and in different situations
- revise the organisation of the environment and sessions for the older children to help all children fully engage in their play and learning.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors held a meeting with the leadership and management team.
- The inspectors carried out a joint observation with the managers.
- The inspectors looked at children's records, the planning documentation, evidence of the suitability of staff and a range of other documents.
- The inspectors spoke to a selection of parents and took into account their views.

Inspector

Anja Eribake / Jenny Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staffing arrangements meet the needs of the children and help to ensure their safety. All staff have a secure knowledge of the procedures to follow should they have concerns about children's welfare and safety. There are thorough systems for the leadership team to monitor both children's progress and staff performance. For example, managers have monthly supervision meetings with staff and also track the progress children make, looking at different groups. This helps to identify training needs for individual staff and to plan effective interventions for children who need further support to make rapid progress and catch up in their learning. Parents and staff work effectively in partnership and share purposeful information about children's progress. Parents are very positive about the setting and comment on how much their children enjoy themselves and the good progress they make.

Quality of teaching, learning and assessment is good

Staff are well qualified and have high expectations of children based on their accurate assessment. They observe children's achievements and take notes about what they have seen. They use this information successfully to plan rich and varied experiences that are appropriate to each child's interests and help support their next steps of development. Staff understand that children learn through play. For example, younger children enjoyed exploring soapy water with sponges, learning about bubbles. Staff enthusiastically engage and sing nursery rhymes, using the actions to help extend children's learning. Staff incorporate the targets of specialist services into their educational plans for the children. This helps to support all children, including those with additional needs.

Personal development, behaviour and welfare are good

Staff are attentive to the children and value what they have to say. Children freely share their ideas and opinions and develop good social skills. For example, children work in a team when pretending to go on a train ride. Older and younger children show respect for one another and play cooperatively together during play sessions where children from different groups can mix. They very much enjoy socialising with each other, taking turns, sharing and developing new friendships. Children have good opportunities to play outdoors daily and gain plenty of fresh air and exercise to keep fit and healthy. Children understand the importance of good hygiene routines and eating healthy foods.

Outcomes for children are good

Children are confident learners, developing various skills that will help them prepare for school. For example, younger children explore mark-making opportunities, using lotion and aeroplanes. Older children become confident and self-motivated learners. For example, they independently use resources to direct their own play.

Setting details

Unique reference number	EY297566
Local authority	Barking & Dagenham
Inspection number	1061847
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	92
Number of children on roll	171
Name of registered person	London Borough of Barking and Dagenham
Registered person unique reference number	RP910177
Date of previous inspection	3 December 2013
Telephone number	020 8227 1274

Abbey Children's Centre Nursery and Crèche registered in 2005 and is situated in Barking, Essex. The nursery is split into a full-day care setting which is open Monday to Friday from 8am to 6pm for 50 weeks of the year, and a setting for children aged two years and older which offers morning and afternoon sessions during term time. The managers and deputy are qualified to degree level as well as holding early years professional status. There are 31 staff, the majority of whom hold early years qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery supports children who have special educational needs and/or disabilities and children who are learning English as an additional language.

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