

Inspection date	25 April 2017
Previous inspection date	29 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider makes good use of self-evaluation to highlight any strengths and weaknesses in the provision. For example, she works closely with external early years professionals to develop action plans to help improve outcomes for children.
- Staff are attentive to children's care needs, caring and professional. Children are settled, happy and secure.
- The manager and staff consistently track children's progress to identify any gaps in their development. They swiftly put plans in place to help close these gaps. Children make good progress from their different starting points.
- Staff work well with parents. For example, they use online systems to share and obtain information, and organise regular meetings to help parents support children's learning.
- The provider effectively monitors staff practice and their ongoing suitability. For example, she offers direct coaching, support and training opportunities. Staff now plan activities according to children's interests to better support their learning.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to encourage younger children to contribute to their personal care routines.
- Staff miss some opportunities to encourage children to explore everyday technology to support their learning about how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage younger children to begin to contribute to their self-care needs
- provide further opportunities for children to learn about and explore everyday technology to support their learning.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including, children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any concerns about a child's welfare and contact the relevant agencies. The provider knows to follow safeguarding procedures if an allegation is made against a staff member. The provider has reviewed and improved procedures for carrying out risk assessments to help remove any hazards to children. Staff supervise children well to ensure their safety at all times, including when using the outdoor play apparatus. Adult-to-child ratios are maintained and staff are well deployed. Staff work well with relevant agencies to help ensure that parents and their children receive the appropriate support. Additional funding is used effectively to narrow any gaps in learning. For example, children are offered extended hours of individual care.

Quality of teaching, learning and assessment is good

Staff know the children well and make regular observations and assessments of their progress. They use this information successfully to plan for their future learning. Staff support the development of children's imagination well. For example, older children act out what they know, such as pretending to work in a garage as they wash wheeled toys. Children with additional needs, enjoy touching sensory toys and wet sand. Staff support children's language effectively. For example, during group times, children confidently describe the fruits a caterpillar eats through. Younger children copy familiar expressions while singing nursery rhymes and ask simple questions.

Personal development, behaviour and welfare are good

Staff follow effective procedures when managing any accidents, and they all hold valid first-aid qualifications. For example, they swiftly assess any accident, take action, record information, inform parents and explain to children how to keep safe. Staff skilfully teach children how to manage their feelings and behaviour. For example, children cooperate as they build models with recycled materials, express their ideas and share the resources. Staff support children's awareness of diversity well. For example, through discussions about different cultural festivals. Children understand the importance of eating healthily. For example, staff provide nutritious meals.

Outcomes for children are good

Children are well prepared for their future learning, including school. Children develop good literacy skills. For example, they recognise their names and know that books are about stories. They correctly retell favourite stories when questioned and anticipate what's coming next. Younger children use large chinks to draw lines on the ground and can make marks using pencils. Children rapidly gain good physical skills. For example, they can run skilfully. Children show knowledge of numbers and they sing nursery songs using their fingers to count and enjoy filling and emptying containers.

Setting details

Unique reference number	EY307289
Local authority	Redbridge
Inspection number	1096334
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	98
Name of registered person	Zig Zags
Registered person unique reference number	RP525551
Date of previous inspection	29 July 2013
Telephone number	0208 597 0555

Zig Zags registered in 2005. It is situated in Goodmayes in the London Borough of Redbridge. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four. The nursery is open from 8am until 6pm, Monday to Friday throughout the year. There are 16 members of staff of whom thirteen hold relevant qualifications from level 2 to level 6.

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