

# Tiny Tots Nursery School

Memorial Hall, Manor Rise, Bearsted, Maidstone, Kent, ME14 4DB



## Inspection date

26 April 2017

Previous inspection date

18 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make friends and build relationships. The well-established and dedicated team of staff works closely with parents and carers to help ensure they develop a clear understanding of each child's individual needs.
- Children have access to a wide range of toys and resources, indoors and outdoors, that help support their learning and interests. They make good progress in relation to their starting points.
- Partnerships with parents are good. Staff keep parents informed about their children's achievements regularly and provide information to help parents support children's learning at home.
- The owner implements good safeguarding procedures. She has a clear understanding of her role in protecting children from harm. She is fully aware of what to do should she have any concerns about children's safety and welfare.
- Children learn about the about the importance of a healthy diet. For example, staff provide children with nutritious food at snack times and meet any dietary requirements.

### It is not yet outstanding because:

- Children do not benefit from a wide range of media and materials to explore and investigate using their senses.
- The owner does not critically evaluate the progress groups of children make, to precisely target improvements to provide learning of the highest quality.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve opportunities for children to investigate and experiment with a wider variety of different media, to develop their creativity
- use information from assessments more effectively to monitor the learning and progress being made by different groups of children, to target the teaching even more precisely.

### Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector spoke to parents and read letters of reference from parents to take account of their views.
- The inspector sampled documentation, including the nursery's self-evaluation, children's assessment records, and policies and procedures.
- The inspector observed staff's interactions with children and spoke to staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the nursery manager.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The owner deploys staff efficiently throughout the session. Staff constantly risk assess the environment to minimise any hazards and maintain children's safety at all times. The owner uses self-evaluation systems to help identify strengths and areas for improvement. She has successfully addressed all recommendations set at the last inspection to maintain good outcomes for children. For example, she has introduced cosy areas where the children can read books and chat to friends, to support their literacy and communication. The owner monitors staff practice and opportunities for their professional development are good. For instance, staff attend training offered by the local school to help improve their quality of teaching. Staff make strong links with external agencies to help meet children's individual needs and share important information to support consistency of care.

### Quality of teaching, learning and assessment is good

Children make good progress in their speech development. Staff introduce new vocabulary, such as talking about the bubbles floating off over the roof, to extend children's communication and language development. Children learn about the world around them, for example, they grow sunflowers from seed to explore changes in nature. Overall, staff make effective use of observations and assessments. They identify children's next steps in learning and plan activities, such as helping them to identify letters in their names, to support their early reading skills and interest in literacy.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their morning at pre-school. Children are encouraged to try out new skills. For instance, staff make effective use of praise as children learn to use the pedals on the bikes. Children enjoy playing in the outside area. They have plenty of space to exercise, which helps support their physical development. For instance, they build towers using blocks or throw different coloured hoops onto stands. Children from both rooms meet up to play in the outside area, which helps to support their social interaction and development further. Staff are good role models for children, and children behave well. For example, children listen and respond to staff and use good manners.

### Outcomes for children are good

Children make strong progress in relation to their starting points. They develop the skills they need for their future learning and eventual move to school. For example, older children listen and join in activities at group time. Children are independent, confident and kind to their friends. For instance, they take turns to use the wand to blow bubbles using the soap solution. Children learn to value and respect their own and other people's differences.

## Setting details

<b>Unique reference number</b>	EY392554
<b>Local authority</b>	Kent
<b>Inspection number</b>	1093848
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Amanda Jane Franklin
<b>Registered person unique reference number</b>	RP905479
<b>Date of previous inspection</b>	18 March 2015
<b>Telephone number</b>	01622 736270

Tiny Tots Nursery registered in 1989 and re-registered with the current owner in 2009. It operates in Bearsted, near Maidstone, Kent. The nursery is open each weekday from 9.15am to 12.30pm during term time only. It offers a lunch club on Tuesdays, Wednesdays and Thursdays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 14 staff, of whom six hold a relevant early years qualification at level 3 and four hold a qualification at level 2.

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