

Little Crickets Pre School

Harrogate Cricket Club, The County Ground, St. Georges Road, HARROGATE, North Yorkshire, HG2 9BP



Inspection date

26 April 2017

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a strong commitment to improving the setting and seeks the views of parents and staff to aid development planning. Good systems are in place for the safe recruitment, induction and supervision of staff.
- Overall, there are very effective arrangements to involve parents and carers in all aspects of their children's learning. Parents help to assess their children's starting points. This contributes well to the continuity of care and learning for children.
- Staff are good role models for children. They teach children to use good manners and to treat one another with respect. Children behave well. They listen and are kind to their friends.
- Staff hold children's safety and welfare at the heart of what they do. Robust systems are in place to deal with accidents. Staff use effective risk assessments to help to keep hazards to a minimum.

It is not yet outstanding because:

- Processes for ensuring the checks on children's learning are not fully embedded. This does not ensure all staff know precisely where to target their teaching to help all children reach their full potential.
- Occasionally, children have fewer opportunities to develop some aspects of their understanding of early mathematical concepts, such as size, shape and numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve processes for monitoring the checks staff make on children's progress to ensure they accurately identify what children know, understand and can do and therefore can ensure next steps in their learning are appropriately challenging
- make the most of learning opportunities to promote children's mathematical understanding, such as size and number within play and activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and the chair of the management committee. She looked at children's records, planning documentation and the pre-school's policies and procedures, including those related to the suitability of staff.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff and some committee members are trained in child protection. Staff demonstrate a secure understanding of the possible signs of abuse and neglect. They know what to do should they be concerned about a child's welfare. They work in close partnership with other professionals to help provide the best possible opportunities for their progress and development. For example, staff establish contact and share information with other settings that children attend, and with schools, to help support continuity in children's care and learning. This helps to reduce gaps in children's learning.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff interact well with children and use open-ended questions as a way of encouraging them to think further. For example, children are encouraged to think what to do in their role play. Children eagerly join in songs and rhymes and dance to music. They listen and respond well to instructions. Younger children develop their small-muscle skills in a variety of ways. This develops into pre-school children making meaningful marks and developing writing skills. Children are encouraged to develop good levels of curiosity in the world around them. They plant and watch seeds grow into fruit and vegetables. Resources and activities reflect and value the diversity of children's backgrounds and experiences.

Personal development, behaviour and welfare are good

Children's personal development is fostered extremely well. Children's work is shared and celebrated, helping them to feel extremely proud of their achievements. Children are becoming independent in the pre-school. For example, they learn to put on their coats before going outside to play, help prepare snack and tidy up resources. Children learn to follow important hygiene routines that help to support their good health and well-being. Staff sit and talk with children during mealtimes. This helps to develop their social, communication and language skills.

Outcomes for children are good

Children make good progress in relation to their different starting points. Older children develop good literacy skills. They recognise their name when they register their arrival at the beginning of the session. Children are ready for the next stages in their learning and development, including their move to school.

Setting details

Unique reference number	EY439505
Local authority	North Yorkshire
Inspection number	1095221
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	56
Name of registered person	Harlow Hilltop Pre-School Limited
Registered person unique reference number	RP905522
Date of previous inspection	24 February 2015
Telephone number	01423 561352

Little Crickets Pre School was registered in 2012. The pre-school employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including two who hold qualified teacher status. The pre-school opens from Monday to Friday, during term time. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

