

Turvey Pre-School Playgroup

The Reading Room, High Street, Turvey, Bedford, Bedfordshire, MK43 8DB



Inspection date	27 April 2017
Previous inspection date	1 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The pre-school is extremely well led by an inspirational manager, who uses her in-depth knowledge and skills effectively. She leads by example to ensure her staff continue to develop their practice and maintain the highest standards to provide every child with the best possible start in life.
- Staff plan a very wide range of extremely interesting and imaginative activities that is based on children's individual learning needs. The quality of teaching is exceptional. This ensures children make excellent progress in their learning and development.
- Staff have a real understanding of each child and their family. They visit children at home and warmly welcome children into the pre-school. Children settle very quickly, they feel happy and secure and are ready to learn. Behaviour is exemplary.
- The highly reflective manager and staff continually review their practice to ensure improvements and sustain quality.
- Staff have an excellent understanding of how to protect children. They supervise children extremely effectively to support their play and maintain their safety.
- Parents are highly delighted with the outstanding quality of the learning experiences and exemplary care their children receive. They speak very highly of the staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on and explore opportunities to maintain the high standards of practice and teaching.

Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments. She assessed the impact of teaching on children's learning.
- The inspector conducted a joint observation with the manager and discussed how training and supervision have contributed to children's learning and development.
- The inspector held a meeting with the manager. She looked at relevant documents, such as self-evaluation and the suitability of staff working at the pre-school.
- The inspector looked at children's assessment and planning documents.
- The inspector spoke with parents and took account of their views.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is outstanding

The pre-school is managed superbly and as a result the overall quality of the practice is extremely high. Safeguarding is effective. Staff have an excellent understanding of their role and responsibility in protecting children from harm. Staff show a high level of commitment to improving their practice even further. The manager uses staff's expertise to allocate roles, such as a speech and language coordinator and two-year-old champion, ensuring the needs of all children are superbly met. Weekly staff meetings provide staff with time to reflect on their practice and explore even more ways to improve.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled in supporting children's play. They skilfully use questions to encourage children to think for themselves. Staff use accurate observations and assessments to identify children's next steps in learning and use information gained from these to provide a range of stimulating activities to support children's learning. For example, children respond with delight as staff act out stories using puppets. Staff support children's early communication and language exceptionally well. Additional speech and language sessions are provided to any child at risk of delay and training has led to all staff consistently using their skills to develop children's vocabulary and understanding.

Personal development, behaviour and welfare are outstanding

Staff are extremely caring and develop very strong relationships with children and their families. Children thrive in this highly positive environment. Children behave extremely well, cooperate with each other and build close friendships. Staff show children how to risk assess their activities, for example, staff ask children how to check it is safe to climb on wooden blocks outside. As a result, children are highly motivated to explore and learn. Children are provided with a healthy snack which they are encouraged to prepare independently.

Outcomes for children are outstanding

Children make exceptional progress in their learning. Early literacy is highly promoted. Older children are encouraged to sound out words and write their own name. Children are gaining an excellent understanding of mathematics through practical activities, such as number songs and cutting their sandwiches in half. Children are extremely active and independent and they approach all their learning with great enthusiasm. Staff have formed excellent relationships with local schools to help prepare children for the next stage of their education.

Setting details

Unique reference number	219100
Local authority	Bedford Borough
Inspection number	1087661
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	30
Name of registered person	Turvey Pre-School Playgroup Committee
Registered person unique reference number	RP518992
Date of previous inspection	1 April 2014
Telephone number	01234888970

Turvey Pre-School Playgroup was registered in 1993. The pre-school employs six members of staff, all of whom hold relevant childcare qualifications at level 2 or above. The pre-school is open on Monday to Friday during term time. Sessions are from 9am to midday each day and from 12.45pm to 3pm on Tuesday, Wednesday, Thursday and Friday. There is a lunch club each day from midday to 12.45pm. The pre-school also offers a before- and after-school club.

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