

Panda Play Playgroup

The Old School Hall, 50 West Street, Winterton, South Humberside, DN15 9QF



Inspection date	27 April 2017
Previous inspection date	19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate about providing good quality childcare. She works well with her staff and they are supported well by the management committee.
- The manager works extremely well in partnership with parents, staff and children to identify and use additional funding to support children's learning. This helps contribute to the good progress children make.
- The special educational needs coordinator works very well to support children who have special educational needs and/or disabilities through their transition on to nursery and school. She shares information to promote consistency for children.
- Staff help children to extend their communication and language skills well. They encourage children to join in songs and rhymes and they show an interest in what children have to say. Children are given choices and are able to make their own decisions.
- Staff help children to manage changes in the routine of the day. Children are confident and demonstrate that they feel safe and emotionally secure.

It is not yet outstanding because:

- Staff do not always provide opportunities for children to extend their spontaneous interests.
- The manager has not yet supported staff to extend their professional development enough to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to be supported to extend their spontaneous interests, in order to develop their learning to a higher level
- develop further the professional development of staff to help raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager works alongside her staff and supports them through appraisal meetings and one-to-one supervision discussions. The manager and staff regularly discuss ways to increase opportunities for children. Together with feedback from parents, they identify and implement changes to improve outcomes for children. Safeguarding is effective. Staff know their responsibility to keep children safe and where to report any concerns about children's safety or welfare. They liaise with other agencies and professionals to promote children's safety and well-being. Staff promote children's good health and obtain permission from parents prior to administering prescribed medication.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and provide children with a variety of resources and activities that helps them to be motivated to learn. Observations and assessments are used to identify what children need to learn next. Staff know children well and provide them with choices in their play. For example, staff ask children to choose an object from a basket to represent a nursery rhyme. They encourage children to join in singing the rhyme, which helps to develop their communication and language skills. Staff encourage children to develop a love for books and stories. They take children to the library and provide resources for parents to take home to promote home learning. Staff ask younger children to lift flaps in a book to help keep them engaged in the story. Children develop good listening and attention skills.

Personal development, behaviour and welfare are good

The playgroup has strong links with the local community. Staff arrange for people to share their occupations and ways of life with children. This helps to extend children's knowledge of people who help them. Staff provide children with a range of healthy foods and encourage them to try different foods from around the world. Staff promote children's independence. For example, they encourage children to put on their coats prior to going outdoors. Children develop their physical skill indoors and jump on large balls in a soft-surface area. They enjoy joining up with their friends to enjoy the experiences together. Children are very sociable and behave well. Staff give children lots of praise and gestures to promote positive behaviour.

Outcomes for children are good

Children enjoy their time at the playgroup. They laugh and play happily with their friends and staff. Children build towers using blocks with their friends and learn to share and take turns. They enjoy using pencils and paint to make pictures, helping them to develop early writing skills. Children are well prepared for their move on to school and make good progress in their learning.

Setting details

Unique reference number	205715
Local authority	North Lincolnshire
Inspection number	1089922
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	65
Name of registered person	PandaPlay Committee
Registered person unique reference number	RP519406
Date of previous inspection	19 June 2015
Telephone number	07985 226803

Panda Play Playgroup registered in 1993. The playgroup employs nine members of childcare staff. All hold appropriate early years qualifications, including one at level 2, seven at level 3 and one at level 5. The playgroup opens from Monday to Friday, term time only. Sessions are from 9.15am until 3.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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