

Play Place After School

Rusthall St. Pauls C of E School, High Street, Rusthall, TUNBRIDGE WELLS, Kent, TN4 8RZ



Inspection date

26 April 2017

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The staff are highly qualified and experienced. They know how to support children to meet their development needs effectively. For example, they have lots of conversations based on children's interests and ask questions to challenge their thinking.
- Partnerships with parents are good. Information about children's individual needs is shared regularly to help provide consistency of care and monitor their development and progress. Parents report that they feel supported and valued.
- Children work together with staff to draw up their own group agreement, which includes respecting each other's opinions and learning to distinguish right from wrong. Activities provided give opportunities to take turns and learn tolerance.
- Children are taught about keeping themselves safe in a wide variety of ways. For example, high-visibility jackets are always worn when they go outside to play and on outings, and they are taught about the appropriate use of electronic technology.

It is not yet outstanding because:

- The manager has started to evaluate the setting but does not consistently capture the views of parents, staff and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements to evaluate the provision to include the views of staff, parents and children, to continually improve and ensure the best experiences are offered.

Inspection activities

- The inspector observed the children at play.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's records.
- The inspector completed a joint observation with the manager.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good understanding of the safeguarding and welfare requirements. Safeguarding is effective. Staff have a thorough understanding and knowledge of how to keep children safe from harm and know whom to contact if they have concerns about a child's safety or welfare. Staff have the opportunity for ongoing supervision and development to enhance their skills and to improve children's experiences.

Quality of teaching, learning and assessment is good

Children are offered a wide variety of experiences that excite and motivate them. For example, they have access to recycled materials to use as play things, allowing them to lead and develop their own creative play outdoors. Activities such as learning to repair and maintain bikes help to teach new skills and increase children's confidence in their abilities. Staff work closely with parents, children's teachers and other professionals to further their learning, working on their individual targets in an enjoyable and challenging way. Strong, respectful and secure relationships exist through the key-person system. Staff know the children well and plan activities depending on their interests. For example, a group of children are currently interested in armies and this has been extended to making dens and to creating re-enactments using play figures. This has proved a motivating experience for them and one which has improved their learning.

Personal development, behaviour and welfare are good

Children are extremely happy and secure. They enjoy the freedom they are given to independently explore the experiences on offer. Staff provide positive role models, listening carefully to children and encouraging them to try out new skills. Physical development is given a high priority with a range of activities offered to help children keep active and develop healthy lifestyles. For example, staff skilfully used a recent outing to a pizza restaurant to help children consider how to make healthy choices in relation to food. Healthy snacks are offered and prepared by the children in the setting. Clear boundaries help children learn right from wrong and understand consequences. Children respect and follow rules, for example, they understand the limits of what they can play with inside and what needs to be taken outside. They are considerate of each other, polite and behave well.

Setting details

Unique reference number	EY411961
Local authority	Kent
Inspection number	1094389
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	6
Name of registered person	Play Place Child Care Services Limited
Registered person unique reference number	RP901701
Date of previous inspection	17 March 2015
Telephone number	07768 228523

Play Place After School registered in 2010. It operates from a school hall in Rusthall, Kent. The club is open each weekday from 3.05pm to 6pm, term time only. There are four members of staff; of these, one holds early years and playwork qualifications at level 3, two hold qualifications at level 5, and one is qualified at level 6.

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