

# Happy Little Legs Nursery

Unit 1, Audley Street Works, audley Street, Mossley, Ashton Under Lyne, OL5 9HW



## Inspection date

25 April 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use their skills and training well and plan challenging activities based on children's individual interests. Children are motivated, confident learners.
- The key-person system is well established and effective. Babies and children develop close relationships with the sensitive, caring and attentive staff. Care practices are extremely successful in helping to promote children's good health and well-being.
- Staff develop close links with other early years providers and external professionals. This helps to ensure that children receive additional support if needed. Children are well supported as they transfer to other settings, including school.
- Staff help children to develop a good understanding of behavioural expectations.
- Partnerships with parents are very good. Staff work closely with parents and effective systems are in place to share information about children's care and learning. This helps to strengthen links between the nursery and home and promotes consistency and continuity for all children.

### It is not yet outstanding because:

- Staff effectively monitor individual children's progress but do not use this information well to monitor different groups of children to identify and close any gaps in achievement.
- The manager does not use highly effective systems to regularly monitor teaching and learning, to help ensure they are consistently improving to the highest standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring children's progress to help identify and address any differences in achievement between different groups
- enhance the arrangements for monitoring staff performance that raise the quality of teaching to an outstanding level throughout the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as a sample of policies and procedures, children's learning records and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback on questionnaires obtained by the manager.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager completes ongoing checks to make sure there are no changes to staff's personal circumstances that could affect their suitability. Staff have a secure knowledge of safeguarding and reporting procedures if they have a concern about children's welfare. Overall, the manager uses her good skills and expertise to mentor, guide and coach staff and carries out regular supervision sessions to manage their performance. The manager creates a culture of self-reflective practice which successfully helps to ensure the continuous improvement of the nursery.

### Quality of teaching, learning and assessment is good

Staff provide babies and children with a wide range of opportunities to investigate materials. This helps to promote children's exploratory skills and natural sense of curiosity. For example, babies have a wonderful time as they explore bark, shaving foam, oats and leaves. They are fascinated as they discover, with staff support, that they can make circles and lines in the shaving foam with their fingers. This helps children to develop good small-muscle control and coordination and early writing skills in readiness for school. Older children are thoroughly engrossed in their play and learning as they participate in creative activities. For example, they spend long periods of time watching the patterns that glue makes as it drips from the spreader on to the paper. Staff are especially skilled at helping babies and children to develop good communication and language skills. Children are confident communicators.

### Personal development, behaviour and welfare are good

Babies and children are happy and well settled in the nursery. Staff are sensitive and caring. They respond quickly to children's care needs to ensure they remain comfortable and content. Children demonstrate high levels of independence as they manage their own personal care needs in readiness for school. For example, staff choose two children each day who have the special responsibility of helping with tasks, which helps them develop a strong sense of self-esteem and confidence. Children proudly explain that they are the VIP and that this means they are a very important person and can, 'Help our friends to do things that they can't do themselves'.

### Outcomes for children are good

Babies and children make good progress based on their individual starting points. They develop a wide range of skills that helps to give them a firm foundation for future learning and the eventual move to school. Children increasingly show high levels of self-control during activities and confidence in social situations. They consistently demonstrate that they are active and keen learners.

## Setting details

<b>Unique reference number</b>	EY496908
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1034577
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Happy Little Legs Limited
<b>Registered person unique reference number</b>	RP535097
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01457832881

Happy Little Legs Nursery registered in 2015. The nursery opens from 7.30am to 6pm, Monday to Friday all year round, with the exception of bank holidays and one week at Christmas. There are 14 members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 5 and nine hold appropriate early years qualifications at level 3. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

