

The Village Community Nursery

St. Peters Urban Village, Bridge Road, Saltley,, Birmingham, B8 3TE



Inspection date	26 April 2017
Previous inspection date	10 December 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured Ofsted has been notified promptly when there has been a change of directors. They cannot provide evidence that suitability checks have been completed in a timely manner.
- Records of attendance do not include information to show when children are present so that every child is accounted for at all times, ensuring their welfare is always fully promoted.
- Staff do not provide stimulating, rewarding experiences that help all children to make good progress in their learning.
- The provider does not ensure staff share information with other providers where children attend, in order to maintain continuity in their learning.
- The monitoring of practice is not rigorous enough and does not ensure the quality of teaching effectively supports all children to make good progress in their learning.

It has the following strengths

- The partnerships with parents are strong. Parents say that staff are supportive and maintain good communication with them. Parents have daily discussions about their child's experiences and staff provide regular feedback about children's learning.
- Children enjoy their time at nursery. Their good behaviour is promoted effectively and they play well with other children. They learn to have respect for others and take turns at sharing resources.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ provide information to Ofsted about all directors, including any changes and ensure suitability checks are carried out in a timely manner 	05/05/2017
<ul style="list-style-type: none"> ■ maintain accurate records of attendance so that every child is accounted for at all times 	03/05/2017
<ul style="list-style-type: none"> ■ plan and provide stimulating, rewarding activities that support children to make good progress in all areas of learning 	31/05/2017
<ul style="list-style-type: none"> ■ develop effective systems to share information with other providers where children attend to maintain continuity in their learning. 	05/05/2017

To further improve the quality of the early years provision the provider should:

- identify and address weaknesses in teaching promptly to ensure all children make good progress in their learning.

Inspection activities

- The inspector looked at relevant documentation and evidence of the suitability of persons working in and associated with the nursery.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with the provider, who is also the manager.
- The inspector held a meeting with the provider.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff know what to do if they have concerns about children in their care. However, some procedures are not implemented well enough. Evidence of suitability is not available for some directors and the provider has not notified Ofsted about changes of directors in a timely manner. Although children are not at risk of harm, this indicates that procedures are not followed rigorously enough. Staff have opportunities to discuss their professional development needs. However, monitoring of practice is not robust enough and does not identify and tackle weaknesses in teaching to ensure all children make good progress. Parents say that staff are friendly, supportive and flexible.

Quality of teaching, learning and assessment requires improvement

Staff do not provide effective teaching for all groups of children. Children aged two years and under do not benefit from stimulating activities and staff do not extend children's learning. Staff in the pre-school room provide enjoyable learning opportunities. They encourage children to develop a wide range of skills during physical play, which they combine with singing. Throughout the nursery children's language skills are promoted well and staff plan appropriately for children's individual learning. Staff have regular discussions with parents about children's achievements. However, information is not shared with other providers where children attend to maintain continuity in their learning.

Personal development, behaviour and welfare require improvement

Children's welfare is not always promoted effectively due to weaknesses in leadership and management. Records of attendance do not show when children are present on the premises. Teaching does not always motivate children to achieve the best in their personal development. However, children are well behaved and are confident in their interaction with staff. Children develop a good understanding of healthy foods as they discuss the reasons for eating vegetables. Children's routines include opportunities for daily outside play, sleep and rest. Children learn about other cultures through planned activities. They access to a wide selection of toys, including some that reflect diversity.

Outcomes for children require improvement

Children, including those in receipt of additional funding, do not make good progress in their learning and development. However, they are developing some skills for the next stage in their learning at nursery and at school. Children develop early literacy skills as they listen to stories and they count and name shapes during activities. Children develop independence skills as part of their daily experiences and they make choices for play. Children have opportunities to mix with other children in different age groups, which helps them to develop social skills. They learn to share and take turns. Children's self-awareness and confidence is developing appropriately.

Setting details

Unique reference number	260374
Local authority	Birmingham
Inspection number	1063884
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	69
Name of registered person	The Village Community Nursery
Registered person unique reference number	RP522516
Date of previous inspection	10 December 2013
Telephone number	0121 248 2555

The Village Community Nursery was registered in 2001. The nursery employs 14 members of childcare staff. All hold appropriate early years qualifications at level 2 or 3. The nursery opens Monday to Friday all year round. Sessions are from 8 am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language. The nursery has links has close links with the local children centre and local schools.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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