

Charterhouse Pre-School

St. Anne & All Saints Church, Acacia Avenue, COVENTRY, CV1 2AN



Inspection date

26 April 2017

Previous inspection date

10 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's progress effectively. Planning for future learning is based on a good knowledge of each child's stage of development so that they are challenged successfully.
- The partnerships with parents are strong. Communication is good in order to ensure that each child's care and learning needs are well met.
- Staff work effectively with parents and other early years professionals to ensure that the needs of children who have special educational needs and/or disabilities receive the additional support that they need.
- The provider ensures that staff keep their knowledge of early years issues up to date in order to meet children's care and learning needs and keep them safe from harm. This is achieved through proactive research and training.
- Children's emotional security is addressed well. A gradual introduction is agreed with parents in accordance with their child's needs. An effective key-person system aids children in building relationships with staff and other children.

It is not yet outstanding because:

- Children are not fully supported in making spontaneous and independent decisions about their play.
- Staff do not fully support children's exploration and experimentation with different media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to be more independent and spontaneous in their play
- extend opportunities for children to explore and experiment with different media and materials.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the provider, who is also the manager of the provision. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents and took account of their views and the written views of other parents.
- The inspector looked at relevant documentation, such as qualifications and evidence of the suitability of staff.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and secure and staff are deployed well so that children are continually supervised. Staff are trained to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant harm. They know the referral procedures to follow if they are concerned about a child. The manager observes staff practice in order to identify strengths and areas for improvement. A current priority agreed by the staff team is to improve opportunities for learning outdoors. Parents share positive views about the provision. They say that communication is good and that staff are very helpful.

Quality of teaching, learning and assessment is good

Children make good progress. Older children speak clearly and readily engage in conversation with staff and their friends. Staff offer good support to young children as they form simple sentences. They also support the use of signing as a communication strategy, particularly to aid communication for children who have special educational needs and/or disabilities. Children make marks in a variety of different ways. For example, younger children notice the marks that they can make with different cutters and tools in dough. Older children are challenged to look for different shapes in the outdoor environment and then record their findings. They find examples of round and four-sided shapes and use good skills to draw them.

Personal development, behaviour and welfare are good

Children enjoy their learning in a safe and welcoming environment. They behave well and staff boost children's self-confidence through praise for their efforts, achievements and positive behaviour. Children's emotional security is given a high priority and relationships between staff and children are strong. Children develop an understanding of dangers and how to keep themselves safe, such as how to hold and use scissors safely. Children's good health is promoted well. They learn good personal hygiene practices and they are physically active each day. Staff provide a healthy snack. Children gain an awareness of families and traditions beyond their own experiences.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to school. Children learn to manage their self-care needs independently and manage simple tasks for themselves, such as putting on their coats before playing outside. They count, name colours and shapes and use mathematical language while they play. Children write for different purposes and their pencil control is developing well.

Setting details

Unique reference number	507694
Local authority	Coventry
Inspection number	1091133
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	Jillian Ann Cooper
Registered person unique reference number	RP513188
Date of previous inspection	10 February 2015
Telephone number	07908 012231

Charterhouse Pre-School was registered in 1968. The pre-school employs five members of childcare staff, of whom four hold appropriate early years qualifications at level 3 and one at level 2. The pre-school opens from Tuesday to Friday during term time only. Sessions are from 8.45am to 12.30pm. It provides funded early education for two-, three- and four-year-old children.

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