# Squeaky Bs Childrens Nursery



17 Harborough Road, Kibworth Harcourt, Leicester, LE8 ORB

Inspection date	27 April 2017
Previous inspection date	2 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

# This provision is good

- The provider and manager have successfully acted on the recommendations identified in the previous inspection to improve the quality of provision. They monitor the progress of individual and groups of children effectively and take steps to ensure staff provide suitable activities to help children take the next steps in their learning and development.
- Staff skilfully promote children's problem-solving skills through a range of enjoyable activities. For example, children work together to plan how they can collect the most water during a construction activity.
- Staff have created stimulating outdoor learning environments, where children choose to spend most of their time. Parents are very complimentary about staff's efforts to provide exciting outdoor play throughout the day.
- Staff are good role models. They take every opportunity to support and praise children's good manners and positive behaviour. Children behave well.

#### It is not yet outstanding because:

- The performance management of staff does not fully support them to develop their teaching skills to the highest level.
- Staff do not organise resources well enough to fully support children to develop their interest in books and their early skills in reading.
- Staff do not provide enough opportunities for children to learn about technology.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen the performance management of staff to help them achieve the highest quality of teaching
- make sure the organisation of resources fully supports children to develop their early reading skills
- provide more opportunities for children to extend their understanding of technology.

#### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### **Inspector**

Jane Millward

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The provider and manager have a good knowledge of the early years requirements. Since the last inspection, they have used their knowledge and advice from outside agencies to help them make improvements to the nursery. Effective self-evaluation which includes the views of parents and children, now enables the provider and manager to drive continual improvement. They have established successful partnerships with other providers and the local school to share information and good practice. The arrangements for safeguarding are effective. Staff receive ongoing training and support to maintain their knowledge of how to keep children safe and respond to any concerns about children's welfare. Parents receive regular information about their children's learning, including a summary of their progress between the ages of two and three years.

## Quality of teaching, learning and assessment is good

Staff gather information effectively from parents about what their children know and can do when they start nursery. They continue to encourage parents to share children's interests and achievements by using daily diaries and a Wow moment collection box. Staff use this information together with their own detailed observations of children's learning to plan stimulating activities that further develop children's skills. Staff skilfully encourage children's curiosity. Babies eagerly mix water and flour as they explore taste and textures. Older children investigate the movement of water as it travels through pipes and tyres.

### Personal development, behaviour and welfare are good

Children receive good support to develop an awareness of themselves and others in the wider world. They are proud of the Italian flags they have painted for a display. Staff promote children's awareness of the benefits of a healthy lifestyle. In addition to providing healthy meals, they plan activities to extend children's knowledge of where and how food is grown. For example, children enjoy using fruit and vegetables to make 'potato people' and, 'Happy pancake faces'. As they work together to create these, children make links with the fruit and vegetables that they have planted in the nursery garden.

## **Outcomes for children are good**

Children make good progress from their starting points. They are developing skills that equip them for the next stage in their learning, including school. Babies are inquisitive and confidently move to activities which interest them. Older children confidently choose the focus for their learning and concentrate for long periods of time to complete tasks. They enjoy opportunities to practise early writing skills and make the links between letters and the sounds they represent, combining these to make simple words.

## **Setting details**

**Unique reference number** EY495117

**Local authority** Leicestershire

**Inspection number** 1053572

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 4

**Total number of places** 36

Number of children on roll 50

Name of registered person Squeaky B's Limited

Registered person unique

reference number

RP535008

**Date of previous inspection** 2 June 2016

Telephone number 01163193962

Squeaky Bs Childrens Nursery was registered in 2015. The provider holds qualified teacher status. She employs seven members of childcare staff. Of these, six have a qualification at level 3 and one at level 2. The nursery opens from Monday to Friday for 51 weeks of the year, from 8am until 6pm. The nursery provides funded early education for two-, three-and four-year-old children.

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