

# Army Air Corps (AAC) Preschool



AAC Preschool, School of Army Aviation, Middle Wallop, STOCKBRIDGE, Hampshire,  
SO20 8DY

## Inspection date

26 April 2017

Previous inspection date

14 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's emotional needs are supported well. Settling-in arrangements are sensitive to children's individual requirements. Children enjoy warm relationships with the staff and other children.
- Staff are calm and gentle. Adult-to-child ratios are maintained well. Children are safe and well cared for. Staff complete thorough daily checks of the premises and resources.
- Staff use observations of children's achievements to identify and monitor the next steps in their progress. Children are making good progress in the learning.
- Children develop good communication and language skills. For example, they have lots of opportunities to learn new language and enhance their vocabulary.
- Children behave well and are thoughtful towards others. Staff are positive role models for children. They help children to take turns, share and to work collaboratively.
- Staff develop secure relationships with parents and other professionals. Staff share what they know about children's development and encourage parents to share their observations of their children's learning from home.

### It is not yet outstanding because:

- Systems for sharply analysing the progress made by different groups of children are still being developed.
- Leaders do not fully assess and evaluate the impact of a wider range of training on the children's learning and development, to further enhance staff's skills and practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the outcomes of the different groups of children more effectively to address any differences in achievement more quickly
- evaluate further the effectiveness of staff training to assess the impact of improvements made and to build upon and sustain the quality of practice.

### Inspection activities

- The inspector observed activities in the main base rooms and the garden.
- The inspector carried out a joint observation with the manager, and checked evidence of the suitability and qualifications of staff working with children.
- The inspector looked at relevant documentation, including children's learning records, planning, a selection of the setting's policies and children's records.
- The inspector held meetings with the manager and spoke with staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

### Inspector

Anneliese Fox-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders ensure staff complete safeguarding training and they are familiar with the issues of child protection and the procedures to report concerns about a child's welfare. Rigorous recruitment and selection procedures ensure that staff are suitable for their role. Staff provide children with a safe play environment. Leaders have recently begun to introduce new systems to monitor staff performance. For example, they make regular observations and hold staff reviews to reflect on their practice and identify some of their training needs. Overall, staff attend core training, staff meetings and source a range of materials to support their quality of teaching. Leaders use evaluative feedback and information from others well during the self-evaluation process to improve continuously the provision and children's experiences.

### Quality of teaching, learning and assessment is good

Children have good opportunities to investigate and explore their environment. Staff provide a wide range of stimulating resources and activities to engage children well. Staff carry out observations of the children's learning and make accurate assessments about what they know and can do. This information is then successfully used to inform future planning. Younger children snuggle with staff as they read stories together and successfully support their language and communication skills. For example, staff repeat key words to them and encourage them to copy words and sounds. Older children count, recognise numbers and colours, and learn about the world around them. They experience a good range of sensory, creative and imaginative experiences. For instance, they learn about living things, grow vegetables and become aware of different families.

### Personal development, behaviour and welfare are good

Children settle quickly into their play and concentrate well on their chosen activities. Staff are kind and caring and know the children and their families well. Staff are highly sensitive to children's needs; for example, they respond promptly when new children need help and reassurance. Staff offer children encouragement and praise to support their confidence and emotional well-being. Staff effectively promote children's good health. For example, children enjoy healthy snacks, walks and regular access to outdoor play for more energetic play. Staff encourage children's independence well. For example, children learn to manage their own hand washing, dressing and tidying up.

### Outcomes for children are good

Children make good progress from their starting points and develop the necessary skills for the next stage in their learning and for school. For example, older children recognise their own name, and younger children listen to stories and respond to simple instructions well. Children display good physical skills.

## Setting details

<b>Unique reference number</b>	109880
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1095698
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Army Air Corps Playschool Committee
<b>Registered person unique reference number</b>	RP905933
<b>Date of previous inspection</b>	14 June 2016
<b>Telephone number</b>	01264 784 381

Army Air Corps (AAC) Preschool registered in 1995. It is located close to the Army Air Corps base at Middle Wallop, Hampshire. The pre-school is open each weekday from 8.30am to 5.30pm during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. Of the 10 staff who work with the children, eight hold relevant early years qualifications at level 2 to level 6.

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