

Endmoor Preschool

St. Patricks C of E School, Gatebeck Road, Endmoor, Kendal, Cumbria, LA8 0HH



Inspection date

26 April 2017

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Specific areas of teaching are exceptionally strong. Staff are highly successful during their interactions with children and help them to become entirely absorbed in their play ideas. Staff show a genuine interest and passion for supporting children's enjoyment of learning. Children make good progress.
- Children greatly benefit from the small-group size and the close support they receive from staff who have an excellent understanding of their needs and interests. This provides a strong base for developing children's confidence and motivation to learn.
- Children behave particularly well and display excellent manners. Staff encourage children to play alongside one another and to show an interest in the ideas of others. Children develop wonderful friendships and play cooperatively with both their older and younger peers.
- The management team is ambitious and motivated. The views of parents, children and other professionals are regularly sought and used to inform further developments to the pre-school. There is a strong drive to promote the best outcomes for children.

It is not yet outstanding because:

- Staff do not always gather a wide range of detailed information from parents when children first attend, with regard to children's developmental progress at home.
- Opportunities for children to explore diversity and people, families and communities beyond their immediate experience are not as well promoted as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents and promote more direct information sharing to provide even greater detail of children's developmental stages when they first attend
- increase opportunities for children to explore diversity and people, families and communities beyond their immediate experience.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during play inside and outside.
- The inspector carried out a joint observation with the pre-school manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the pre-school.
- The inspector took account of the views of parents from feedback on questionnaires and other comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation. The inspector discussed the pre-school's planning, policies and procedures and self-evaluation.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a firm understanding of all areas of safeguarding and the procedures to follow in reporting concerns. Staff receive regular safeguarding training to further support them in their role. The manager monitors and tracks the progress of all children. Emerging gaps in learning are quickly identified and additional support is provided. The small staff team works closely together and provides ongoing support for one another. Formal supervision and performance management also takes place, helping the manager to monitor the quality of teaching and practice. Staff are well qualified and have regular opportunities for further training. As a result, teaching is consistently strong. Staff establish a collaborative approach to children's learning, working closely with other early years settings children attend or move on to.

Quality of teaching, learning and assessment is good

Staff have high expectations of children. They set an excellent level of challenge and steer learning in different directions while remaining with children's own ideas. For example, children run out of wheels when building cars from construction bricks. Staff encourage them to think about what else they could use. They go on to draw some wheels, design their own cars and then eventually make them out of recyclable materials. Staff use excellent teaching techniques to help children expand on their ideas, critical thinking and to develop their mathematical, communication and physical skills. Staff regularly assess children's development through high-quality observations and plan for their next steps.

Personal development, behaviour and welfare are good

Children arrive at pre-school happy and eagerly greet the members of staff. New children settle quickly owing to the well established key-person system. Staff work closely with parents to ensure children's care needs are well known and met. This supports children's emotional and physical well-being. Children are excellent risk assessors. They use a wide range of resources outside to build obstacles to navigate over. They manage their safety very well, showing a good understanding of how to distribute their weight to balance. Children benefit from the free-flow outdoor area. They participate in a range of outdoor activities and experiences, greatly supporting their healthy lifestyles.

Outcomes for children are good

Children are confident, motivated learners who show an excellent 'can do' attitude. They are supported well to explore their ideas and persist with challenge. Staff encourage children to listen, understand and become confident talkers. Children develop firm foundations and the necessary skills for future learning.

Setting details

Unique reference number	EY313627
Local authority	Cumbria
Inspection number	1092452
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	15
Name of registered person	Endmoor Pre-School Committee
Registered person unique reference number	RP904046
Date of previous inspection	12 January 2015
Telephone number	015395 67388

Endmoor Preschool was registered in 2005. The pre-school is open on Mondays from 9am to midday and on Tuesdays, Wednesdays and Thursdays, from 9am to 3pm, during term time. There are two members of staff, both hold relevant qualifications. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

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