

Childminder Report

Inspection date

27 April 2017

Previous inspection date

7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her role and responsibilities. Her provision is well organised and managed to support children's welfare and development.
- The childminder provides a range of interesting learning experiences for children and has a good knowledge of how to support each child's individual learning.
- Overall, the childminder uses observation and assessment to accurately assess the progress of each child and identify how they can further be supported.
- The childminder has warm and caring relationships with children. Children seek the childminder out to join in with their games and play.
- The childminder works well in partnership with parents. She regularly shares information with parents and takes the information provided from them into account to extend children's experiences from home.

It is not yet outstanding because:

- The childminder has not yet fully developed her supervision and professional development processes to identify aspects of practice for improvement.
- The childminder does not make fully effective use of opportunities to extend what children can already do, with particular regard to developing their early writing and number skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on improving supervision skills and engaging in focused professional development that enhances the overall quality of teaching
- make more effective use of opportunities to build on children's existing skills, with particular regard to their early writing and counting.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector sampled a range of relevant documentation, including children's learning records and evidence of the suitability and qualifications of the childminder.
- The inspector conducted observations of children's play and learning in the indoor area.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector conducted a joint evaluation of a focused activity with the childminder.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The childminder has conducted a balanced evaluation of the quality of her setting. She has identified several areas of the provision that she would like to develop, based on the interests of children. She has continued to engage in reflective practice to address the recommendations raised at her previous inspection. The childminder has engaged in some professional development to refresh her existing knowledge. Safeguarding is effective. The childminder has a good understanding of how to identify concerns relating to children's welfare or the conduct of an adult. She is secure in her knowledge and understanding of how to protect children from harm. She understands the importance of working in partnership with other providers to promote continuity for each child.

Quality of teaching, learning and assessment is good

The childminder gets to know the children well by regularly observing their play and development. She frequently monitors this to identify their next steps for learning. The childminder makes good use of spontaneous learning opportunities to help children understand more about the world around them. For example, when children are planting seeds, they discover some insects in the soil. The childminder enables the children to have a closer look using magnifying glasses and to talk about what they can see. Children enjoy listening to the childminder read stories as they talk about what they can see on each page. The childminder role models language well and helps children to develop and expand their vocabulary.

Personal development, behaviour and welfare are good

Children can freely explore the clean and welcoming learning environment the childminder has created. They have a good understanding of the importance of eating healthily and choose their own snacks and drinks. Children follow hygiene routines with little prompting from the childminder, as well as helping to tidy up after messy activities. Children demonstrate a good understanding of how to keep themselves safe. The childminder makes good use of planned and spontaneous opportunities to develop children's knowledge of the wider world beyond their local community. Children's self-confidence develops well and they respond positively to the childminder's use of praise.

Outcomes for children are good

Children are making good progress from their individual starting points. They can follow instructions, take turns and communicate with others. Children play well alongside their peers and cooperatively with adults. Children are developing positive attitudes towards learning and other skills, which prepares them well for the eventual move on to school.

Setting details

Unique reference number	EY401692
Local authority	Wirral
Inspection number	1087339
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	7 January 2014
Telephone number	

The childminder was registered in 2009 and lives in Heswall, Wirral. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She occasionally works with an assistant.

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