

Twycross Stars After School Club



Twycross Preparatory School, The Hollies, 3 Sheepy Road, Twycross, ATHERSTONE, Warwickshire, CV9 3PQ

Inspection date	25 April 2017
Previous inspection date	12 January 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Staff recruitment and vetting procedures are not robust. The provider does not keep an accurate record of suitability checks, including Disclosure and Barring Service checks.
- Staff do not have a good enough understanding of the requirement to report changes to circumstances that may affect their suitability to work with children.
- The provider has not trained staff sufficiently to make sure they have an up-to-date knowledge of safeguarding matters.
- The premises are not secure. The entrance to the room where children are cared for remains open so unauthorised adults can gain entry.
- The provider has not ensured that an appropriately stocked first-aid kit is accessible so children receive the treatment they need following an accident.
- Children do not have enough opportunities and encouragement to take part in a wide range of motivating and stimulating activities at the club.
- Staff do not provide a wide enough range of opportunities for children to develop their knowledge and understanding of diversity.

It has the following strengths

- There are clear arrangements for sharing information between staff, parents and the school. This helps to promote continuity in children's care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ keep a record of all Disclosure and Barring Service checks, including the reference number, date the disclosure was obtained and details of who obtained it 	09/05/2017
<ul style="list-style-type: none"> ■ ensure staff are fully aware that they must inform the provider of any changes that may affect their suitability to work with children 	09/05/2017
<ul style="list-style-type: none"> ■ ensure all staff know and understand the safeguarding policy and procedure, in order to identify signs of possible abuse and neglect at the earliest opportunity and respond in a timely way 	09/05/2017
<ul style="list-style-type: none"> ■ ensure all staff are aware of and have regard to the 'Prevent duty guidance for England and Wales 2015', in order to identify children who may be at risk of being exposed to extreme behaviours or views at the earliest opportunity 	09/05/2017
<ul style="list-style-type: none"> ■ take all reasonable steps to ensure that unauthorised persons are unable to gain access to the building 	26/04/2017
<ul style="list-style-type: none"> ■ ensure there is a first-aid kit accessible with contents appropriate for childcare. 	02/05/2017

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to take part in a wider range of activities that motivates and interests them, enthusing them to join in with purposeful play
- give children more opportunities to find out about the similarities and differences between themselves and others in the wider world.

Inspection activities

- The inspector observed the quality of activities that are available to children.
- The inspector took into account the views of children and parents.
- The inspector spoke to staff and the manager during the inspection.
- The inspector looked at relevant documentation, where available.

Inspector

Alexandra Brouder

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider demonstrates a poor understanding of her responsibilities. Arrangements for safeguarding are not effective. Recruitment and vetting procedures for staff are not robust enough. For example, record keeping is poor, which means the provider is unable to demonstrate that all staff are suitable to work with children. Staff knowledge of what to do should they suspect a child is being abused is weak. They are unsure of who to contact and do not know the relevant procedures to follow to protect a child from further risk of harm. Furthermore, staff and the manager do not have up-to-date knowledge about changes in government legislation relating to safeguarding. The entrance to the club is not secure. This means that unauthorised persons can gain access to children.

Quality of teaching, learning and assessment requires improvement

Practitioners do not plan a good enough range of activities and experiences for children to enjoy after their day at school. Some resources and activities have been prepared for them. However, children do not get the encouragement they need to take part and the activities on offer are not planned well enough to motivate and interest children fully. Nevertheless, children do enjoy their time in the club. Once their homework is completed, they play well in small groups as they share play dough and help each other build with small plastic bricks. Children enjoy being outdoors, throwing balls and taking part in running games. They enjoy being creative and use a range of pens and pencils to make their own designs. They enjoy sticking pieces of paper together and make a book of their artwork, which they proudly show to staff.

Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management of the club mean that children's safety is not assured and their welfare is not promoted well enough. Nevertheless, children have secure emotional attachments to staff and are clearly happy to be at the club. Parents spoken to during the inspection were complimentary about the club. They comment that their children are happy and enjoy outdoor play. Children learn about healthy lifestyles and the importance of making appropriate food choices. They are developing an appropriate understanding of the need to exercise, in order to keep healthy and grow well. There are too few opportunities for children to develop their understanding of the wider world beyond their own experience. Staff keep appropriate records of accidents and injuries. However, they do not have a suitably equipped first-aid box to make sure they treat children appropriately when the need arises.

Setting details

Unique reference number	EY441132
Local authority	Leicestershire
Inspection number	1095269
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	35
Name of registered person	Nicole Schneider
Registered person unique reference number	RP515173
Date of previous inspection	12 January 2015
Telephone number	07903 285262

Twycross Stars After School Club was registered in 2012. The club employs two members of childcare staff, including the manager. She holds an appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.45am and from 3.20pm until 6pm.

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