

The Rowans After School Club



St. Columbas Church Hall, Banners Gate Road, Sutton Coldfield, West Midlands, B73 6TX

Inspection date

25 April 2017

Previous inspection date

13 February 2015

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- The leadership and management team are highly ambitious and pursue excellence to improve achievement and enjoyment for all children. They, and the staff team, show a very strong commitment to developing the provision. Robust staff performance and development procedures ensure staff are well qualified, skilled and knowledgeable.
- Staff have an excellent knowledge and understanding of how to foster children's learning through play. They are extremely motivated and create a highly welcoming and very caring environment.
- Superb attention is given to making sure children's voices are heard and they feel safe. Relationships between staff provide children with a good example to follow. Children's behaviour is exemplary. Staff consistently nurture, encourage and praise children which very successfully supports their emotional well-being.
- Excellent partnerships with parents and local schools play an extremely strong part in successfully meeting children's individual needs. They are kept fully informed about the wide range of activities children take part in and they are highly complementary about the high level of care and attention children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent ways to support children's emotional well-being, to maintain practice at the highest level.

Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities available with the manager and observed activities indoors and outdoors.
- The inspector checked evidence of the suitability and qualifications of staff working with children. She talked to them about their self-evaluation and plans for improvement.
- The inspector held a meeting with the manager and looked at a sample of policies, risk assessments and children's records.
- The inspector held discussions with staff and children during the inspection. She also spoke to parents and carers and took account of their views.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers have created a culture of vigilance where children's welfare is very actively promoted. All staff demonstrate their excellent knowledge and understanding of the action to take in the event of a concern about a child. They are also trained to be alert and respond to concerns about wider safeguarding issues. Evaluation of the provision is firmly embedded in practice. Managers have identified aspects they wish to make even better. For example, by continuing to enhance the already excellent strategies in place to support children's emotional well-being in order to maintain this at the highest level.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy being at the club. They confidently express their views and ideas about what they would like to do and staff plan exciting activities around children's interests and individual needs. Staff interactions are excellent and they use every opportunity to build on children's learning and skills. Brilliant creative ideas and experiences inspire children to explore, experiment and make decisions. Staff work exceedingly well with the younger children to help refine their skills to support future learning. For example, while making dreamcatchers young children refine their skills in using scissors and weaving. They continue to develop their literacy skills when practising writing skills and making letters shapes from dough. Some children delight in building dens and making up their own games. They actively involve their peers and use their imagination very well. Children are involved in evaluating the provision. They share their ideas for future activities which include a wide range of science experiments, cooking and craft work. This promotes a high level of engagement, curiosity and imagination.

Personal development, behaviour and welfare are outstanding

Staff make sure that children's welfare and personal development is central to everything they do. How children feel is extremely important to staff and they give children plenty of time to talk about their day at school. Staff encourage children to express their emotions and feelings and develop positive relationships with their peers. Children demonstrate exemplary behaviour. They have been involved in devising the rules of the club and are helped to manage conflict in a positive way. Children happily talk to visitors about activities they enjoy. They enjoy a healthy tea and playing outdoors, joining in with a sack race. Children take part in an extensive range of activities that promotes their understanding of the wider world. They take part in an excellent range of outings to places of interest. Some visits connect to projects at school which build on their skills and make links in their learning in an exciting way.

Setting details

| | |
|--|---|
| Unique reference number | EY289970 |
| Local authority | Birmingham |
| Inspection number | 1092045 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 40 |
| Number of children on roll | 38 |
| Name of registered person | The Rowans Day Nursery Ltd |
| Registered person unique reference number | RP523748 |
| Date of previous inspection | 13 February 2015 |
| Telephone number | 0121 354 1752 |

The Rowans After School Club was registered in 2004. It is one of two settings owned by the same private provider. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications ranging from level 2 to level 5. The club is open Monday to Friday, from 7.30am to 9am and from 3pm to 6pm, during term time and during school holidays from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

