

Humpty Dumpty Playgroup

Parish Rooms, Church Road, Codsall, Nr Wolverhampton, Staffordshire, WV8 1EH



Inspection date

25 April 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is working hard to develop the playgroup. She has used feedback from parents and staff to identify areas to address. This has led her to improve the routine of the day, to provide a better balance of adult-led activities and child-led play.
- Staff complete high-quality observations of children's learning. They use the information from these well to plan activities that help children make good progress.
- Children have high levels of concentration. Staff engage children well in learning and interact with them skilfully to motivate and deepen their learning further.
- Children enjoy coming to playgroup. They have strong bonds with staff. Staff support children well who have recently started, so they become confident. Children are independent and do things for themselves. For example, they butter their own toast.

It is not yet outstanding because:

- The manager does not make the best possible use of information about children's learning. She does not check the progress different groups of children make, to identify ways to help them make even better progress.
- Although the manager evaluates well overall, there is less focus on staff practice to help raise the overall quality of teaching to an even higher level.
- Staff do not consistently encourage parents to share detailed information about children's learning at home when they first start attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information about children's learning, to help identify further ways to help groups of children make more rapid progress
- strengthen evaluation of staff practice more precisely to help raise the overall quality of teaching and care to an exceptional level
- encourage parents more to share detailed information about children's knowledge and skills from home when they first start attending and use this information to better inform planning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. He viewed children's learning records.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the playgroup action plan and safeguarding policies. The inspector viewed evidence of the suitability of the committee and staff working in the playgroup.
- The inspector spoke to parents during the inspection and viewed their written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Training that staff attend has a positive impact on their teaching. For example, staff attended training on completing the progress check for children aged between two and three years. This helped them to build strong relationships with health visitors to work together to support children's development. Safeguarding is effective. All staff, including the manager, know how to report concerns about possible harm to children. The manager and staff regularly update their safeguarding knowledge. Staff check the environment daily to identify any potential hazards and take positive steps, such as securing the front gate, to help reduce the level risk and keep children safe.

Quality of teaching, learning and assessment is good

Staff share their assessments of children's learning regularly with parents, to help keep them well updated about their children's learning. They tell parents what children need to achieve next in their learning, to encourage parents to continue children's learning at home. Staff are experienced and well qualified. They use their knowledge well to teach children some of the skills they need for school or the next stage in learning. For example, during sand play, staff help the youngest children to develop their communication and language skills and older children to develop their mathematical skills. Younger children use descriptive words, such as soft, to describe the sand. Older children learn different mathematical concepts. They use mathematical language to describe different quantities of sand. Children recognise some numbers hidden in the sand and learn how to use scales to measure weight.

Personal development, behaviour and welfare are good

Since the last inspection, staff have improved their management of children's behaviour well. They consistently help children to follow rules at playgroup and teach them that running inside can be dangerous. Children's behaviour is good. Children eat nutritious snacks and go outside daily to get fresh air and exercise. This helps to promote their healthy lifestyles. Children learn the importance of washing their hands after they have planted seeds to remove germs from their hands.

Outcomes for children are good

Children gain good skills that prepare them well for future learning and moving on to school. Children's literacy development is good. They recognise some words, including their name for example, when they arrive each morning. Children learn about how things grow and how to care for living things. For example, they plant sunflower seeds and water them to make them germinate. Children have good social skills. They work with other children to complete tasks, such as filling up containers with sand.

Setting details

Unique reference number	218165
Local authority	Staffordshire
Inspection number	1090018
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	27
Name of registered person	Humpty Dumpty Playgroup (Codsall) Committee
Registered person unique reference number	RP518230
Date of previous inspection	23 April 2015
Telephone number	01902 846558

Humpty Dumpty Playgroup registered in 1992. It is open Monday to Friday from 9am to midday, term time only. The playgroup employs five members of staff, who all hold an early years qualification at level 3. It provides early education funding for two-, three- and four-year-old children.

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