

# Bambino Day Nursery Haddenham



Haddenham County First School, Woodways, Haddenham, Aylesbury,  
Buckinghamshire, HP17 8DS

<b>Inspection date</b>	25 April 2017
Previous inspection date	26 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well in partnership with other professionals to support children's individual needs. This is particularly effective for children who have special educational needs and/or disabilities. All children progress well.
- Staff are well qualified. They regularly observe children and plan for their ongoing learning, which they share with parents, helping continuity of care and learning.
- Children form trusting bonds with attentive staff, who offer them plenty of praise and encouragement. This helps to support children's emotional well-being.
- Staff and managers assess the nursery environment for any potential hazards prior to children attending and maintain a safe clean environment when children are present. This helps to ensure children's health and safety.
- Children develop their awareness of the local community and people who help them. For example, staff arrange for people to come into the nursery and talk to children about their occupations.

### It is not yet outstanding because:

- Staff do not consistently obtain detailed information about children's abilities from parents to help them plan for children's learning fully from the start.
- Staff's professional development is not robustly focused on minimising the few inconsistencies in the quality of teaching and raising it to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about children's abilities when children start, to help staff plan for their learning fully from the start
- strengthen procedures for staff's professional development to minimise the few inconsistencies and raise the overall quality of teaching and practice to a higher level.

### Inspection activities

- The inspector toured the premises and observed children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Claire Boparai / Susan Taylor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of the signs that may indicate a concern about a child's welfare. Staff are well qualified and supported by the manager to use training opportunities to enhance their knowledge. For example, training has been used to help develop children's imagination in the outdoors. Almost all staff hold paediatric first-aid qualifications. The manager gathers feedback from staff and parents to help her to reflect on practice and identify ongoing improvements. Staff are deployed effectively to help ensure children are safe and they are able to meet the needs of all children. The manager supports staff well, for example, to help them identify and close learning gaps across individuals and groups of children.

### Quality of teaching, learning and assessment is good

Staff make good use of activities that children choose for themselves to help them progress to the next steps in their learning. For example, children choose to put on a puppet show and staff use this opportunity well to help teach children about money for the tickets. Older children have many opportunities to help develop writing skills. They enjoy drawing monsters and writing their names. Younger children laugh and enjoy pressing buttons and watching what happens to the lights as they explore. Babies benefit from activities that support their developing physical skills. They practise pulling themselves up and negotiate steps as they move around. Staff share information with other professionals, early years settings and schools to support consistency in children's care and learning.

### Personal development, behaviour and welfare are good

Children are relaxed and happy at the nursery. Staff support them to settle well when they start and as they move to the next age group. Children's care needs are met well. For example, children learn to wash their hands before eating, helping to prevent the spread of infection. Staff who handle food receive training to help keep children healthy. Children enjoy being outside in the garden. They ride on scooters and climb steps to help develop their physical skills. Children of all ages are independent. For example, they help tidy away resources, serve their own snacks, and older children put their coats and shoes on before going outdoors. Staff use gentle reminders during children's play to share and take turns, helping children's positive behaviour.

### Outcomes for children are good

Children develop the skills they need for their future learning effectively. They learn to follow a story carefully and anticipate what will happen next. Older children make good progress in their knowledge of letters and the sounds as they practise writing their names. Younger children develop their creativity and curiosity as they explore paint.

## Setting details

<b>Unique reference number</b>	EY244472
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1096873
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Bambino Day Nurseries Limited
<b>Registered person unique reference number</b>	RP910290
<b>Date of previous inspection</b>	26 November 2014
<b>Telephone number</b>	01844 292678

Bambino Day Nursery Haddenham registered in 2002. It operates from premises in the grounds of Haddenham Infant School, Haddenham, Buckinghamshire. The nursery receives funding to provide free early education for children aged three and four years. The nursery opens on weekdays for 51 weeks of the year from 8am until 6pm. There are 12 members of staff who work directly with the children; of these, nine staff hold appropriate early years qualifications. There is also a cook.

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