

Coin Street Neighbourhood Centre

108 Stamford Street, LONDON, SE1 9NH



Inspection date	21 April 2017
Previous inspection date	3 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers monitor individual children's progress effectively. They establish close partnerships with parents, professionals and other settings and use funding effectively to help support individual children's learning. All children, including those who are learning English as an additional language and those with special educational needs, make steady progress from their starting points.
- Staff provide interesting opportunities to build on children's enjoyment in mathematics. For example, older children eagerly weigh toy models of people and bugs as staff encourage them to guess which of them will be heavier.
- Staff develop positive partnerships with the parents right from the start. For example, the managers and key persons make home visits to start building effective relationships with children and help support a smooth move for them into the nursery.

It is not yet outstanding because:

- Occasionally, staff do not consistently use activities to build further on young children's awareness of how to use equipment safely and keep themselves safe.
- At times, some staff do not make the most of opportunities to extend children's curiosity and interest further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to build on young children's awareness of how to identify and manage risks for themselves
- develop further how all staff consistently make the most of opportunities to extend children's curiosity.

Inspection activities

- The inspection took place following the risk assessment process.
- The inspector observed children and their interactions with staff.
- The inspector carried out a joint observation with the deputy manager and discussed arrangements for staff supervision and training.
- The inspector took account of the views of parents, staff and children.
- The inspector viewed a sample of documents, including children's learning records.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Managers monitor staff practice and use self-evaluation to support them in identifying their strengths and areas that require additional improvement. They carry out regular audits of previous accidents to help plan for improvements. Staff complete appropriate risk assessments on outings. Safeguarding is effective. Staff understand how to identify and report concerns for children's welfare and they have an up-to-date knowledge of changes to safeguarding guidelines. Managers understand their responsibility to inform Ofsted of changes. Staff develop their knowledge and skills and use what they learn effectively to help support children's development further, such as their communication and language. They receive ongoing support from other specialist professionals. For instance, staff have identified how to improve children's language skills further, such as during routine activities like lunchtime.

Quality of teaching, learning and assessment is good

Staff help children to share resources and they engage enthusiastically in their play, which helps to support their enjoyment in what they do. For example, when children pretended to change the baby doll's clothes as 'it was raining', staff joined in their play and they pretended to look for clouds. Staff support babies well to help them build on their understanding of language. For example, they use hand puppets as they read and sing to them. Staff provide opportunities for children to learn to value differences. For instance, older children explore building a house for toy models of people in wheelchairs. This also helps to support children's creativity.

Personal development, behaviour and welfare are good

Managers maintain appropriate staff-to-child ratios, are effectively deployed and supervise children well. Staff provide regular opportunities for children to be physically active, including football coaching off site. Appropriate arrangements are in place to deal with accidents, to provide first aid to children and to share information with parents, including addressing any further queries or complaints. Older children develop strong independence skills. For example, they learn to serve their meals independently and they freely choose to have a second helping when needed.

Outcomes for children are good

Young children form close bonds with the staff, which helps build on their emotional well-being. Older children are prepared well for school and future learning. For instance, they make good progress in their communication, language and literacy skills. Babies learn to choose resources independently. For instance, they explore pressing the buttons on technological resources and watching the lights and hearing the sounds. This supports their understanding of the world.

Setting details

Unique reference number	EY357851
Local authority	Lambeth
Inspection number	1096383
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	94
Number of children on roll	111
Name of registered person	Coin Street Community Builders
Registered person unique reference number	RP525071
Date of previous inspection	3 January 2014
Telephone number	0207 0211600

Coin Street Family and Children's Centre initially registered in 2004. The centre registered in its current location, Coin Street Neighbourhood Centre, in September 2007. The nursery is open weekdays from 8am to 6pm for 51 weeks of the year. There is also a holiday play scheme which operates every school holiday. The nursery receives funding to provide free early education for children aged two, three and four years. There are 23 staff employed to work in the nursery, all of whom are qualified at level 3 or above. The manager holds qualified teacher status and is an early years professional. The deputy manager also holds qualified teacher status.

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