

Busy Bees Day Nursery at Hillingdon



Entrance C, Hillingdon Hospital, Pield Heath Road, Uxbridge, Middlesex, UB8 3NN

Inspection date	24 April 2017
Previous inspection date	14 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a strong partnership with parents built on sharing detailed information effectively. This helps parents to know what their children are learning and what they enjoy doing and how this can be extended at home. Parents feel fully valued and respected and they speak highly of the supportive, friendly staff.
- Staff are a strong successful team. They build effective partnerships with other professionals to develop their teaching skills and secure extra support children may require.
- Staff value and respect children. They know them well and show children how to behave and cooperate with each other.
- Children thrive in the nursery's warm and stimulating environment. They enjoy learning and take part in challenging, enjoyable activities to help them make good progress.

It is not yet outstanding because:

- Staff sometimes become involved in routine tasks and interrupt children's engagement with their activities.
- At times, some staff are not fully aware of their roles and responsibilities in meeting the needs of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the completion of routine tasks so that children are not interrupted in their chosen activity
- review systems to support staff to fully understand their roles and responsibilities and meet the needs of children effectively at all times.

Inspection activities

- The inspector observed children's play and staff's interactions with the children in the indoor and outdoor environments.
- The inspector talked to staff and children and held regular discussions with the manager, deputy and area managers.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the provision.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are clear about their child protection roles and the reporting procedures if they identify any welfare concerns. The manager works closely with staff and monitors their teaching skills effectively. Accurate assessment and tracking of children have helped to identify any gaps in learning in a prompt way. The manager and staff have made changes to teaching practices which have had a positive impact on outcomes for children, helping them to make good progress. For example, staff have introduced several innovative ways to approach communication, language and mathematical development. Staff complete thorough risk assessments. Children are safe and secure at all times. Staff access an established system of appraisal and training which helps them to progress in their role, overall.

Quality of teaching, learning and assessment is good

Children enjoy playing and learning in this busy, caring environment. They are confident and make their own decisions about play. For example, they choose to play inside or outside. Children have good opportunities to develop their physical skills, for example, they climb steps and negotiate space as they move around in cars. Children benefit from exciting learning experiences. For example, they are thrilled by an experiment showing how a volcano works. Staff extend this activity using a range of creative resources and children can create their own volcano. Babies move around with confidence, knowing staff are ready to support them when needed. Children delight in listening to music and joining in with action songs; they move their bodies, laughing and clapping their hands.

Personal development, behaviour and welfare are good

Children are confident and self-assured. Staff are good role models for children. For example, they talk to each other and children with respect. Staff provide effective support for children and babies who are feeling less sure of themselves. For example, they use sensitive words and cuddles, helping children to feel safe. Children's good health is well supported. For example, new systems of housekeeping ensure the nursery remains clean all day. Children are developing an understanding of how to care for their teeth and why they should eat healthy foods. Menus are devised to meet the dietary needs of the children and offer a varied range of healthy foods. Children help themselves to water throughout the session. Babies are offered regular drinks of milk and water.

Outcomes for children are good

Children make good progress. They are inquisitive and enjoy their learning. They use their language skills well to describe what they can see in simple experiments. For example, they describe what happens when vinegar is added to bicarbonate of soda. Children are ready for their next steps in learning and are well prepared for school.

Setting details

Unique reference number	EY422536
Local authority	Hillingdon
Inspection number	1096355
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	114
Number of children on roll	211
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	14 May 2013
Telephone number	01895200156

Busy Bees Day Nursery at Hillingdon registered in 2010 and is one of the Busy Bees chain. It is situated in the London Borough of Hillingdon. The nursery is open each weekday from 7.30am to 6pm throughout the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 31 staff, of whom 25 hold relevant childcare qualifications. Six staff are working towards a relevant qualification.

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