

# Childminder Report

**Inspection date**

26 April 2017

Previous inspection date

19 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder effectively uses her observations and assessments to provide interesting and challenging learning experiences. She tailors activities to meet the needs of individual children.
- Children are confident and eager to learn. They clearly enjoy the childminder's company and enthusiastically join in activities with her. The childminder provides a broad range of experiences appropriate for the children's age.
- The childminder keeps parents regularly informed about their children's progress. She encourages parents to share initial information about what their children know and can do and continually add any new developments they observe at home.
- Children are very well behaved. The childminder promotes their self-esteem, for example, by offering praise and encouragement.
- The childminder provides a welcoming and homely environment. Children can choose from a wide variety of resources, both indoors and outdoors.

**It is not yet outstanding because:**

- The childminder does not always use her good partnerships with parents to encourage them to participate fully in the evaluation of the setting.
- The childminder does not consistently foster highly effective partnership working with other providers, to help extend children's learning to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the strategies used to engage parents and children in the evaluation of the setting
- improve partnerships with other settings and build on the two-way flow of information to enhance consistency in children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Dawn Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder provides a safe and secure environment. She conducts regular risk assessments to identify and minimise any hazards around her home or outside. Safeguarding is effective. The childminder regularly reviews her policies and procedures to ensure they are up to date. She is knowledgeable about the procedure to follow should she be concerned about a child's welfare. The childminder reflects on her practice and improves her skills and knowledge, for example, through training. She regularly monitors children's progress. This helps her to identify any gaps in children's development and to provide activities to support their learning. Parents' written comments are positive and they value the childminder's help and support.

### Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how children learn with effective interactions to develop their knowledge and skills further. She supports children in developing their mathematical understanding of size and extends their vocabulary. For example, children enjoy picking up balls of different size and texture using tweezers and tongs. Children enthusiastically learn some facts about dinosaurs as they match toy dinosaurs to pictures in a dinosaur book. The childminder helps children to learn to count with increasing accuracy and begin to recognise numbers. She provides children with a wide range of activities to support their writing skills. For example, children have fun making marks outside on the patio using water and paintbrushes or with their fingers in damp sand.

### Personal development, behaviour and welfare are good

Children settle quickly with this warm and caring childminder. She helps children to adopt healthy lifestyles. There are lots of opportunities for children to play outside in the fresh air and receive exercise, for example, in the garden or at local parks and woodland. Children understand the importance of washing their hands to get rid of germs and the childminder talks to the children about healthy eating. The childminder helps children to learn about the natural world, for example, by growing their own tomatoes for snack. The childminder takes children to local toddler groups and attractions. This provides them with opportunities to play and socialise with other children in the wider community.

### Outcomes for children are good

Children make good progress and are well prepared for the next stage of their learning. They are developing their independence. For example, children learn to put on their own coats and shoes. Children help with small tasks, such as preparing their own snack. They share and learn to take turns during their play and listen carefully and follow instructions.

## Setting details

<b>Unique reference number</b>	EY437028
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1095163
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 January 2015
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Cannock, Staffordshire. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early education for two-year-old children.

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Piccadilly Gate  
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Manchester  
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