

# ASSC Playgroup

Rear of 118-146 Morland Road, Addiscombe, Croydon, Surrey, CR0 6NE



## Inspection date

26 April 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager provides good support to the staff team which helps them develop their skills. For example, recent training in understanding children's attachments has helped staff work with parents more effectively.
- The manager and staff monitor and track children's progress well. This enables staff to provide good support and advice to parents on helping children with their next steps, overall.
- Staff teach children the basics well and support children to achieve key skills, such as communication and language, as well as ability to play and socialise with other children.
- Staff are highly responsive to children's needs and each child's dedicated key person ensures they settle and feel safe.
- Staff provide an inclusive setting where children and families celebrate their cultures and share different experiences.
- The manager and her team evaluate the effectiveness of their provision and set targets to help them make improvements to benefit the children.

### It is not yet outstanding because:

- Staff do not consistently use planning well to extend children's thinking and learning when playing outdoors.
- Staff do not routinely extend children's ability to explore learning about and recognising numbers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give more focus to the planning of outdoor activities that constantly extend children's thinking and learning
- use a wider range of opportunities and challenge children further in their developing awareness of numbers.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of the committee and staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Gillian Cubitt

## Inspection findings

### Effectiveness of the leadership and management is good

A calm, qualified manager oversees the provision well and ensures staff benefit from supervision, regular meetings and training that enhances their practice. The manager's recent training has helped her to monitor more precisely how children achieve throughout the year which helps with the long-term planning. The arrangements for safeguarding are effective. For example, the manager ensures her staff revise on all aspects of protecting children's welfare. Staff demonstrate up-to-date knowledge of the procedures which ensure children's well-being. Staff also complete effective risk assessments of the setting to ensure all children are safe and feel secure.

### Quality of teaching, learning and assessment is good

Staff use their knowledge and skills well to help children learn, including those who have special educational needs and/or disabilities and those who speak English as an additional language. Staff observe children effectively and are confident in making interventions to enable them to reach their potential. Staff's accurate assessments are shared with parents, helping the good partnership that aids children's, overall, continued progress. Staff support children's communication and literacy well, for example, they read stories and ask questions to encourage discussion and understanding. Staff introduce projects, such as growing tomatoes, to engage children with learning how to care for and water young plants.

### Personal development, behaviour and welfare are good

Children are happy, confident and enjoy their time in this welcoming playgroup. Children form strong and trusting bonds with key staff which helps them settle and builds their confidence. Children behave well. Staff sensitively guide children in their play to help them understand the importance of sharing toys and playing cooperatively. Children develop a good understanding of safety. For example, they learn about fire hazards during evacuation exercises and staff make children aware of the roads and traffic when they occasionally go on outings. Children benefit from outdoor play where they develop their physical skills, for example, using bikes and scooters. They understand the meaning of germs and personal hygiene, particularly during periods, such as snack times.

### Outcomes for children are good

Children, including those in receipt of funding, make good progress given their individual starting points. They enjoy listening to stories and older children take pride in recognising and writing their name. Children become confident in the development of their physical skills and become proficient in the use of technology, such as the computer. They use their imaginations in activities, such as painting and playing with malleable materials. Children develop good personal and social skills. They acquire confidence and curiosity which help to prepare them for their next steps, including moving on to school.

## Setting details

<b>Unique reference number</b>	124886
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1089296
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	ASSC/Addiscombe Sports & Social Club Committee
<b>Registered person unique reference number</b>	RP519193
<b>Date of previous inspection</b>	13 May 2015
<b>Telephone number</b>	020 8654 0806

ASSC Playgroup registered in 1972. The pre-school operates in Addiscombe, Croydon. The group is open Monday to Friday between 9am and midday during term time. There are five members of staff, of whom four hold relevant childcare qualifications at levels 2 and 3.

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