

Langer Playgroup

St Edmunds Church Hall, Langer Road, FELIXSTOWE, Suffolk, IP11 2HS



Inspection date

27 April 2017

Previous inspection date

9 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the management and staff have improved the arrangements for assessing children's development. They closely monitor the progress of individual, and groups of, children and are quick to identify any emerging gaps in learning.
- Staff purposefully seek advice from outside professionals, including speech and language therapists. Their guidance is used effectively to target areas where some children need extra support, such as language and communication. Staff provide focused activities to help children catch up with their peers.
- Staff are consistent in their approach to behaviour management and skilfully teach children the importance of being considerate of the feelings of others.
- The outdoor space is well resourced and used to particularly good effect. Children often choose to spend their time learning outdoors and their health is promoted through the provision of plenty of physical exercise and fresh air.
- Staff performance is effectively monitored and there is an improved process for the supervision and appraisal of staff. Staff are inspired to undertake higher qualifications and improve on their own practice to achieve good standards of care and learning for children.

It is not yet outstanding because:

- Parents are not always provided with regular guidance and ideas to help them enhance their children's learning as successfully as possible at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to support parents in guiding and extending their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a strong commitment to ensuring children's safety. They are vigilant and look out for signs and indicators of harm and know how to report concerns. Staff have regular opportunities to enhance their teaching practice. Following on from relevant training, management have introduced purposeful opportunities for staff to observe each other and self-evaluate the strengths and weaknesses in their teaching. In the main, staff work closely with parents, who are very complimentary about the playgroup. There are well-established partnerships with local schools and important information is passed on to support children's smooth transition.

Quality of teaching, learning and assessment is good

Staff place a sharp focus on encouraging children to acquire good skills in communication and language. Sign language is used frequently by staff and the children. Children who speak English as an additional language use sign language to clarify their wishes. Their home language is reflected in the books they share. Children enjoy accessing writing resources, which are readily available. They pretend to write medical notes on clipboards. Staff provide children with plenty of time to ask questions and think their ideas through. Groups of boys show a particular interest in constructing train tracks. Staff encourage them to solve problems as they build complex tracks. Children often use mathematical language and encounter numbers and counting through routine activities.

Personal development, behaviour and welfare are good

Information is successfully gathered from parents, particularly in relation to the needs and routines of children who have special educational needs and/or disabilities. Children settle quickly into activities and feel comforted by the close bonds formed with their key person. The oldest children have a particularly strong sense of responsibility. For example, they independently find a dustpan and brush and set about sweeping up spilt sand. Children's behaviour is consistently positive. Staff provide younger children with clear guidance about expectations for being kind and sharing resources. Children learn positive ways to promote their health. They explain that they are washing their hands to take away germs after blowing their nose. Children practise their physical skills as they turn, pedal and jump off equipment and safely avoid obstacles.

Outcomes for children are good

Children are keen to learn and explore their own ideas. They happily participate in increasingly challenging activities and they concentrate well to complete problem-solving tasks. All children make good progress and learn the skills needed in readiness for their eventual move on to school. Children who have special educational needs and/or disabilities develop increasing confidence in speaking to express their ideas and choices.

Setting details

Unique reference number	251550
Local authority	Suffolk
Inspection number	1052754
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Langer Playgroup Committee
Registered person unique reference number	RP904522
Date of previous inspection	9 May 2016
Telephone number	07961 825 637

Langer Playgroup was registered in 1993. The playgroup employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am until midday. The playgroup provides funded early education for two-, three- and four-year-old children.

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