

# Olive Tree Day Nursery

St Martins Community Centre, Abbots Park, London, SW2 3PW



<b>Inspection date</b>	25 April 2017
Previous inspection date	25 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how children learn. They provide a welcoming environment to support children to be happy, confident and ready to learn through play. Children make good progress from their starting points.
- Relationships between staff, parents and children are positive. Children settle quickly, make friends and develop a good sense of belonging.
- Children are physically active and have good access to the outdoor environment. They have plenty of opportunities to explore and experiment, such as in the sand and water tray. Staff use the outdoor area effectively to extend children's learning experiences.
- The manager and staff demonstrate a commitment to providing a good quality provision. They evaluate practice effectively to identify and deal with any areas for improvement, and seek feedback from parents to assist their evaluation.

### It is not yet outstanding because:

- Staff do not consistently encourage children's independence to build on their ability to do things for themselves.
- Staff do not find out detailed information from parents about what their children know and can do at home, particularly at the beginning of their children's placement. Staff are also not consistent in fully involving parents to plan more effectively for children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to manage tasks for themselves to build on their growing independence
- gather more detailed information from parents about what their children can do at home at initial assessment and through ongoing assessments to plan more effectively for their learning.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident about the procedures to follow if they have concerns for a child's welfare. They are also alert to indicators to prevent children being drawn into situations that put them at significant risk of harm. The manager uses good recruitment, induction and monitoring procedures to ensure that all staff are suitable and able to carry out their roles effectively. The manager monitors staff's performance and provides them with varied opportunities to develop their teaching expertise and skills. For instance, they make good use of support from the local authority, appraisals, regular meetings and training. This has a positive impact on children's learning and welfare.

### Quality of teaching, learning and assessment is good

The quality of teaching is good as staff interact positively with children to support their play and learning. They make regular observations of what children can do and use the information effectively to plan activities to support their learning. Children enjoy accessing musical instruments and learn about the rhythm in the beats of songs to promote their language and deepen their mathematical awareness. Staff place a strong focus on supporting children's language and communication. For example, they show children how to speak clearly and use children's own languages to help those who may need assurance and more support to catch up with their peers. Staff provide plenty of opportunities for children to develop their creative skills and imaginative play. For example, children create pictures using paint and create delicious meals from play dough.

### Personal development, behaviour and welfare are good

Staff provide a friendly inclusive environment. They organise the nursery well to ensure children have access to interesting resources and activities to support their learning. Staff are positive role models to children. They encourage them to be kind and caring to one another and give guidance when disputes arise. Children's behaviour is good. Children are taught to value and respect other cultures as they learn about different festivals from around the world. Staff help children to develop their knowledge of being healthy, for example, through the provision of daily healthy snacks of fresh fruit. Children also take part in cooking activities and have made fruit kebabs and bean salad. Children learn to follow good hygiene routines.

### Outcomes for children are good

Children make good progress. They are motivated to learn and eager to join in the activities on offer. Children grow in confidence and self-assurance. They are happy and develop good social skills. Children become aware of their local community as, for example, they visit local charity shops to donate items. Children gain skills in preparation for the next stage in their learning, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY468007
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1085983
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Tayyiba Maryam Hussain
<b>Registered person unique reference number</b>	RP516048
<b>Date of previous inspection</b>	25 February 2015
<b>Telephone number</b>	02086788288

Olive Tree Day Nursery re-registered in 2013, following a change of ownership, and it operates from a hall within St Martin's Community Centre, Tulse Hill, in the London Borough of Lambeth. The nursery employs four members of staff, all of whom hold early years qualifications. The provider holds early years teacher status. The nursery is open Monday to Thursday from 8.30am to 3pm, term time only. The nursery receives funding to provide free early education for children aged three and four years and for eligible two-year-olds.

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