

The Co-operative Childcare Islington

10 Galway Street, Islington, London, EC1V 3SW



Inspection date

25 April 2017

Previous inspection date

28 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are given a wide range of activities and resources to play with. They are confident in making their own choices and staff support them well in their play.
- Partnerships with parents are very good. Information is shared well keeping parents up to date with their child's progress and achievements. Parents speak highly of the staff.
- Children are happy, content and show a good sense of security. Staff are kind and welcoming. They support children's emotional well-being effectively and are good role models for children.
- The manager and staff monitor the progress of individual and groups of children effectively. This helps them to act swiftly to close gaps in learning and to ensure children develop well across the areas of learning. All children make good progress.
- Staff have effective support for their professional development, such as attending regular training. For example, from a recent course they introduced more natural objects to support children's explorations and noted a positive impact on their learning.

It is not yet outstanding because:

- At times, staff carry out small manageable tasks for children rather than recognising the opportunity to encourage them to try things first.
- Occasionally, some times of the day are not well organised. At times, children sit for too long or are not fully engaged, leading to them becoming distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of everyday opportunities for children to develop their independence even further
- review and improve daily routines to reflect more precisely the needs of younger children so that their needs are met fully and their attention maintained.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children during indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The manager has a clear vision for the nursery and routinely evaluates practice. She uses feedback from parents, staff and children to identify and develop areas for improvement. For example, children are invited to take part in the children's council and talk about what they like doing at nursery and other ideas they would like to try. Safeguarding is effective. All staff know their responsibility to safeguard children and protect them from harm. They know how to recognise the signs and symptoms of abuse or neglect. Staff update their knowledge and understanding regularly. Furthermore, comprehensive risk assessments are in place and staff ensure the premises are suitable, safe and secure at all times. New staff are safely recruited and their identity is checked. All staff are rigorously vetted to help ensure they are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development and plan for their individual next steps in learning. All planning is centred on the children, and staff very effectively follow their lead in play and extend their learning. For example, children used paint in the garden to make handprints on the wall; the staff followed their lead and introduced mathematical language to extend their understanding of shape and size. Staff are skilled in supporting children's early communication and language development. For example, staff respond positively to babies' sounds and gestures and repeat key words to them to extend their vocabulary.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff meet children's individual needs and ensure they liaise with parents to gather information about children when they start at the nursery. Children are well behaved, kind and considerate. Staff support positive behaviour well. For example, children learn to share toys, take turns and help to tidy up. Staff encourage children to learn about other cultures and communities, and to develop positive attitudes towards others. They teach children effectively about the importance of healthy lifestyles. For example, children enjoy nutritious meals, follow good hygiene procedures and have good opportunities to be active in the well-resourced garden areas.

Outcomes for children are good

Children are well prepared for their next stages in their learning. They are keen to learn and develop good thinking skills. For example, children look through familiar books and tell their own stories to the staff and their peers. Children develop good physical skills. For example, they use a range of tools safely, pretending to cook with them. All children, including those who have special educational needs, make good progress considering their starting points.

Setting details

Unique reference number	EY311534
Local authority	Islington
Inspection number	1096958
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	96
Number of children on roll	80
Name of registered person	Places For Children (PFP) Limited
Registered person unique reference number	RP900891
Date of previous inspection	28 November 2014
Telephone number	020 7 2513475

The Co-operative Childcare Islington nursery registered in August 2005 and is managed by Mid Counties Co-operative. It is based in Islington, in the London Borough of Islington. The nursery opens Monday to Friday, from 7.30am to 6.30pm, throughout the year, apart from bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 31 members of staff employed at the nursery; of these, 23 hold early years qualifications at level 2 or above.

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