

# Learning Tree Pre-School

Rodbourne Cheney Cp School, Broadway, SWINDON, SN25 3BN



## Inspection date

25 April 2017

Previous inspection date

30 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of staff's interactions with children are of a consistently excellent standard. For example, staff are skilled at supporting children's early attempts to record important words and letters, and all children confidently attempt to write their names on their paintings and pictures.
- Children are incredibly engaged and behave exceptionally well. Children are very motivated and involved in their learning and make superb progress.
- Staff use assessment exceptionally well to set children goals and plan for their progress. The manager uses tracking very effectively to identify the needs of individual and groups of children, and this has an excellent impact on the progress they make.
- Staff draw on their qualifications and wealth of experience to build great relationships with parents. This is positive for all children and particularly those learning to speak English as an additional language.
- The manager is expert at evaluating the quality of the provision and continually makes great improvements which children love. For example, children benefit from a really exciting classroom and sit in a pretend rain forest to have their mid-morning snack.
- Staff training needs are identified successfully, such as through regular supervision meetings. The manager is skilled at monitoring staff performance, and training has an exceptional impact on outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to improve the already outstanding experiences children have to support their early reading and communication skills.

### Inspection activities

- The inspector observed staff's interactions with children across the setting.
- The inspector looked at documentation, including children's learning journals.
- The inspector spoke with parents and children and took their views into account.
- The inspector conducted a joint observation and a leadership and management meeting.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and child protection issues. The manager is extremely skilled at evaluating the quality of the provision and this helps to significantly improve outcomes for children. For example, the deputy manager has conducted a research project on literacy and the development of children's early reading skills. The manager plans to improve the setting further, for example, by looking more closely at group time activities and, in particular, children's reactions to story time. Children are exceptionally well prepared for their move to school. Management and staff have built very strong and highly effective relationships with other settings, helping children to experience continuity. The manager is motivated and dedicated to providing the very best for children and this helps them make superb progress.

### Quality of teaching, learning and assessment is outstanding

Children have plenty of opportunities to investigate and find out about the world around them. They experiment with magnets and are amazed when they find out that they can move paper clips through paint. Children develop an impressive understanding of letters and sounds. They take part in activities which are carefully planned to help them as they move on to school. Staff provide lots of opportunities for children to improve their strength and coordination. For example, children use a large toy crane and learn to scoop up bark and transport it across a digging pit.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. For example, children work really well together and order squares of fabric into symmetrical patterns while using impressive mathematical language. Children spend lots of time following their own ideas outside and get plenty of fresh air and exercise. They negotiate space on stilts and control wheeled toys with ease. Staff promote children's emotional well-being extremely well. For example, staff challenge children just enough to ensure that they experience success and take leaps in their understanding. Children build firm emotional attachments to their special key person and have healthy relationships which help them feel confident and happy. Children celebrate and find out about other traditions, such as weddings from other cultures, and learn about the families within their local community.

### Outcomes for children are outstanding

Children are eager to learn and take part. They operate with impressive independence and benefit from an incredibly organised and well-considered environment. Children make exciting discoveries and decisions, and play with increasing levels of independence. They get on exceptionally well with each other and are respectful and kind.

## Setting details

<b>Unique reference number</b>	EY428712
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1094886
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Elaine Mary Tucker
<b>Registered person unique reference number</b>	RP513026
<b>Date of previous inspection</b>	30 April 2015
<b>Telephone number</b>	07876 735206

Learning Tree Pre-School registered in 2011 and is located within the grounds of Rodbourne Cheney Primary School, Swindon. The pre-school opens five days per week, during term time only. Sessions run from 9am to 11.45am and from 12.30pm to 3.30pm each day. The provider employs nine members of staff to work in the pre-school. All staff are qualified to level 3 and above.

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